



Alaska's University for Alaska's Schools

2014 Update

Introduction

AS 14.40.190(b) stipulates that the University of Alaska Board of Regents present to the Alaska State Legislature a report that “describes the efforts of the university to attract, train, and retain qualified public school teachers,” including “an outline of the university’s current and future plans to close the gap between known teacher employment vacancies in the state and the number of state residents who complete teacher training.” This report is required on a biennial basis, no later than day 30 of the regular session. This brief is an interim report, to keep the legislature apprised of the latest data on teacher supply and demand and the University of Alaska’s current efforts to meet the teaching workforce needs of Alaska’s schools.

Data on UA Teacher Education Graduates and Placement

The three tables below update key information from the 2013 report: how many new teachers graduate from the University of Alaska system each year; how many graduate with counseling, professional development and administrative certifications each year; and how many graduate from special education programs.

Table 1 shows the number of graduates from UA education programs of various types. The number of initial teacher preparation graduates fluctuates, but showed a small upward trend of 1.8% per year from 2006 to 2013. In contrast, the number of newly certified principals increased at just under 9% per year, and the number of those receiving other professional education degrees and certificates increased at over 13% per year over the same time period.

**Table 1. University of Alaska Education Program Graduates,
2005-06 to 2012-13**

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