Academic Program Review 2013				
No.	Unit	Program	Degree	Decision
1	CLA	Anthropology	MA	Continue
2	CLA	Anthropology	PhD	Continue
3	CLA	Art	BA	Continue
4	CLA	Art	BFA	Continue
5	CLA	Art	MFA	Continue
6	CLA	Communication, Professional	MA	Continue
7	CLA	Cross Cultural Studies	MA	Continue
8	CLA	English	MA	Conditional
9	CLA	Creative Writing	MFA	Continue
10	CLA	Justice	BA	Continue
11	CLA	Justice,		

University of Alaska Southeast
Report on Academic Program Reviews—AY13-14

UA Board of Regents—September 2014

Academic Program Reviews at UAS

The University of Alaska Southeast's mission, values, and core themes emphasize the importance of both academic excellence and accountability. Program reviews, required by Board of Regents policy, are an integral part of our practice to ensure that we meet our mission and also align with Shaping Alaska's Future themes and effects.

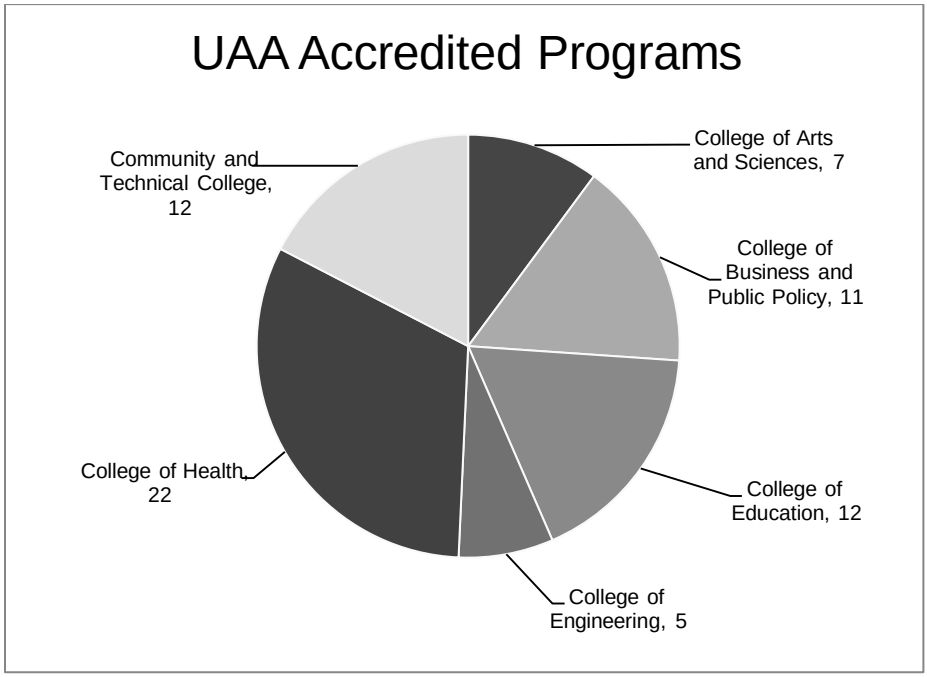
Program reviews focus on the program's centrality to the UAS mission and to Shaping Alaska's Future themes. Reviews focus on data-informed evidence of quality teaching and learning, graduation effectiveness, success of graduates in securing employment or advancing their educational goals, community engagement, adequacy of available resources, alignment with related programs at UAS and across UA, and program elements requiring improvement. Reviews offer an opportunity to celebrate successful

Reviews Planned in Next Five Years

Summary

Program Accreditation at UAA (Regents Policy 10.02.070B)

More than 60 UAA degree and certificate programs hold accreditation or approval by external agencies. Many of these programs are in disciplines with professional certification or registration requirements, such as health programs, engineering, and education. The figure below shows the relative distribution of accredited programs in the institution's academic units.



Please note that this chart only includes programs which have received candidacy or accreditation from an external agency. Programs which are developing candidacy materials or awaiting approval for candidacy are excluded, as are collaborative programs where the partner holds the accreditation (e.g., the WWAMI medical program). The table at the end of this report provides a more complete status update of programs with special approval or accreditation, including those excluded programs.

Proposals to seek new program accreditation are evaluated based on criteria including the agency, eligibility requirements, benefits to the institution and students, and available resources and capacity to maintain ongoing accreditation. The Office of Academic Affairs assists programs in preparing self-studies and other accreditation communication to external agencies.

Website:
UAA Program Accreditation: http://www.uaa.alaska.edu/undergraduate-academic-affairs/program-accreditation.cfm
UAA Program Accreditation Catalog Copy:
http://catalog.uaa.alaska.edu/aboutuniversity/institutionalaccreditation/#programaccreditationtext

University of Alaska Anchorage Program Accreditation

The following programs have approval and/or accreditation from agencies external to UAA. Programs are sorted by their most recent review.
Programs which have upcoming reports and/or site visits in AY15 are marked in bold text.
Collaborative programs for which the partner holds the accreditation are included and identified.
Programs which are considering pursuing accreditation but which have not begun the candidacy process are excluded.

Unit	

Unit	Program	Accrediting Agency	Next Scheduled	Accreditation Status

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
COH	Legal Studies BA; Legal Nurse Consultant Undergraduate Certificate; Paralegal Studies AAS and Post-Baccalaureate Certificate; Paralegal Studies Undergrad Cert	American Bar Association	2011	2016	Ongoingapproval (only law programs are accredited) undergraduate certificate being phased out	No current recommendations requiring response before next regular review
COH	Medical Assisting AAS	AAMAE Commission on Accreditation of Allied Health Education Programs	2008	2016	Ongoing	No current recommendations requiring response before next regular review
CAS	Journalism and Public Communications BA	Accrediting Council on Education in Journalism and Mass Communication	2014	2016 or 2017	Ongoing (provisional reaccreditation for issues which can be corrected within two years)	Revisit in AY16 to address student services (advising for retention/graduation) and assessment of learning outcomes
CAS	Art BA, BFA	National Association of Schools of Art and Design	2008	2017	Ongoing	No current recommendations requiring response before next regular review
	usiness Development Center	Association of Small Business Development Centers	2013	2017	Ongoing	No current recommendations requiring response before next regular review
COE	Early Childhood BAand post-baccalaureate certificate	National Council for Accreditation of Teacher Education; AK Department of Education and Earl Development	2014	2017	Ongoing	Revised report planned i 2015 to disaggregate data for BA/PBC and revise

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
COE	MA in Teaching, Secondary					

Unit	Program	Accrediting Agency	Last Review	Next Scheduled

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CLA	Music, BA, BM, MM	National Association of Schools of Music	2014			

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CRCD	Developmental Education	National Association for Developmental Education	2015	2022	Developmental Education was notifiec of the Advanced Certification in July 2014; it will be formally awarded in February, 2015.	Advanced Certification
CTC	Automotive Technology, Cert.	National Automotive Technicians Foundation				

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CTC	Paralegal, AAS	American Bar Association	2008	2015	Approval paperwork due June 15, 2014 site visit September 2014 ABA ³ D S S U R Y H V ´	

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
		North American Process Technology Alliance (NAPTA)	2014	2017	NAPTA is the recognized national standard organization for Process Technology.	8 $) Z D V G H V L J Q D W H G D 3 U R J U D P ´ 3 R V L W L Y H V include: active relationship with APICC; availability of resources for students, suc asup-to-date website and print materials; instructors with strong backgrounds in industry; well-defined and documented internship guidelines and credit for work experience; utilization of skills across all courses, allowing student development a improvement; good distribution of grade ranges; faculty are very helpful to students and integrate their courses and activities well; thorough exams that require studen to apply their knowledge; overall, this is a strong process technology program with great group of instructors. Opportunities for improvement include: greater involvement of local industry and APICC members with the program, such as providing more internships; a work sit visit during the introductory course so students can decide if they want to work this field; better tracking of graduates; and additional room for laboratory and instructional space (some equipment cannot be used because of lack of space

Unit	Program	Accrediting Agency	Date of Last Review

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
SOM	Accounting, BBA	Association to Advance Collegiate Schools of Business	2010	2014		Re-accredited in 2011, after an interim report submitted in 2010. A self-study report has been submitted for the 2014 review, and there will be a site visit September 29-30. The 2010 review from AACSB stated that in the interest of continuous improvement the University of Alaska Fairbanks should closely monitor the following: (1) The Department should continue surveying graduating seniors about employment or plans and maintain a common placement and alumni career database. (2) The Department should continue developing own assurance-of-learning processes for outcomes assessment for the undergraduate accounting program. (3) The program should manage its academically qualified and professionally qualified faculty ratios to maximize the use of its resources. As the enrollment growth continues, it will become increasingly important that the program hire an academically qualified faculty addition.

Unit Program

Northwest Commission on Colleges and Universities
Accreditation Commendations and Recommendations

Institutional Accreditation – Comprehensive Peer Evaluation Report, Fall 2011

Commendations

1. The Evaluation Committee commends UAF for the thorough and inclusive nature of their development of institutional Core themes involving a broad range of UAF constituencies and their deliberative identification of measurable indicators and objectives that define mission fulfillment.
2. The Evaluation Committee commends UAF for their continuing, unwavering commitment to serving Native and rural populations across the state through effective educational programming that is responsive to local community and state needs. That commitment also includes the collaborative establishment and operation of community partnerships that help sustain Alaska's rural economy.
3. In recognition of UAF's unique location in the circumpolar North, the Evaluation Committee commends the institution for the depth and breadth of its activities focused around Alaska, the circumpolar North and their diverse peoples that encompass high quality educational, research and outreach programs.

Recommendations

1. The Evaluation Committee recommends that UAF coordinate its planning and evaluation processes of Core themes in a systematic manner to help ensure that the institution's programs and services align with the accomplishment of the Core themes' objectives. (Standard 3.B.1 and 3.B.2 - Core Theme Planning, and Standard 4.A.1 - Assessment)
2. The Evaluation Committee recommends that UAF evaluate its resource allocation processes and institutional capacity relative to its Core themes' objectives to help ensure adequacy, effectiveness and sustainability of its programs and services (Standard 5.B.2 - Adaptation and Sustainability)
3. The Evaluation Committee recommends that UAF systematically implement and execute its educational assessment plan to consistently achieve identified program and general learning outcomes and that assessment results be used to guide program improvement. (Standard 4.A.3 - Assessment)

Institutional Accreditation – Year 1 Report, Fall 2012

Commendations

1. The University of Alaska Fairbanks has made very significant improvements in its planning and evaluation processes, addressing recommendation one from the fall 2011 comprehensive peer evaluation. The approach outlined in this self-assessment report appropriately aligns mission, core themes, objectives and indicators. The strategic plan draft provides a detailed goals and strategies to bring these changes to fruition.

Recommendations

None.

Institutional Accreditation – Mid-cycle Report, Fall 2014

UAF submitted its mid-cycle report in September. The site visit will be October 20-21, 2014.

University of Alaska Southeast
Report on Institutional and Programmatic Accreditation
Report to the UA Board of Regents – September 2014

Institutional Accreditation at UAS (Regents' Policy 10.02.070A)

The University of Alaska Southeast has been accredited by the Northwest Commission on Colleges and Universities (NWCCU) since 1983. This accreditation includes the Juneau, Ketchikan, and Sitka campuses.

UA Accreditation Definitions & Format

Institutional Accreditation : The status of public recognition that a recognized accrediting

University of Alaska Southeast Program Accreditation

The following programs have approval and/or accreditation from agencies external to UAS
The “Notes” column indicates where departments are in the process of obtaining initial accreditation, or where their courses are taught by a partner institution.

Unit	Program

Preliminary list of UAA programs at or near enrollment capacity.

University	Program Name	Fall 2013 Enrollment (headcount)	Degree or Certificate	Capacity Limiting Factor	Further Explanation
UAA/CAS	English	211	Baccalaureate	3	Enrollment limited by lack of faculty

UAA/CAS

UAA/CBPP	Finance	137	BBA	3	Recruitment of majors and expanding relevant course offerings are limited by faculty numbers, which has nega effects on student learning outcomes and advising. Mus also comply with AACSB accreditation requirements for faculty qualifications.
UAA/CBPP	Marketing	130	BBA	3	Recruitment of majors and expanding relevant course offerings are limited by faculty numbers, which has nega effects on student learning outcomes and advising. Mus also comply with AACSB accreditation requirements for faculty qualifications.
UAA/CBPP	Management	178	BBA	3	Recruitment of majors and expanding relevant course offerings are limited by faculty numbers, which has nega effects on student learning outcomes and advising. Currently addressing by increasing section capacity, wh not always conducive to the learning process. CBPP is a moving toward developing more online sections with lar enrollment caps to accomodate enrollment. The Proper Management and Real Estate Concentration and the Al Native Business Management minor are two growing ar which are impacted by the lack of full-time tenure track faculty lines.
UAA/CBPP	General Management	116	MBA	3	Recruitment and expanding relevant course offerings ar limited by faculty numbers. Must also comply with AAC accreditation requirements for faculty qualifications.

UAA/CoEng	Project Management	51	MS		2,3,5

UAA/COH	MEDEX PA	45	BSHS (with UW)	1,3	Collaborative accreditation with UW MEDEX program stipulates faculty-student ratio, which is maximum now; additional students without additional faculty would degrade quality of the program. (#1 workstation capacit #3 Clinical clerkship placement options)
UAA/COH	Dental Assisting	19	Certificate	1	Enrollment is limited by facilities and accreditation requirements.
UAA/COH	Dental Hygiene	28	Associate	1	Enrollment is limited by facilities and accreditation requirements
UAA/COH	Radiologic Technology	37	Associate	1,4	Limited by available number of sites for clinical rotation placement and employer demand.
UAA/COH	Medical Laboratory Technology and articulated Medical Laboratory Science programs	65	Baccalaureate/AAS	1,2	Enrollment is limited by number of work stations in the laboratory and the number of available clinical rotations sites. Additional clinical sites located outside of Anchora could be used if travel and housing funds were available students to travel and stay in these communities.
UAA/COH	Human Services	126	Associate	1, 3, 5	

UAA/COH

UAA/KPC	Process Technology	214	Associate	3	Enrollment is limited as KPC unable to hire qualified fac due to salary disparity with industry and growth of the natural resources industry resulting in high demand for qualified employees. Note the current admitted number low, as we know at least 31 students are currently enrol in the AA degree as they complete requirements toward PRT admission. (Faculty are creating a pre-major to allo only students who have successfully completed one semester of pre-requisite courses into program courses.
UAA/KPC	Occupational Safety ar Health	98	Associate	3	Program quality is affected by insufficient advising capa as this program has only one regular, full-time faculty member. In AY13, 77% of FTES were taught by adjunc faculty. Limit is being reached on adding new sections b adding more adjunct faculty.

Factors for identifying programs that are at or near capacity:
(1) Accreditation or certification requirements for instructor/pupil or pupil/work station (etc.) cap enrollments.
(2) Available classrooms or instructional laboratories are not large enough to accommodate upper division course enrollments.
(3) There is a high student to faculty ratio, such that additional students would degrade program quality, e.g., not enough advising capacity, section size in upper division courses or in online sections of courses.
(4) In some cases the university limits enrollment of a program based on employer demand for graduates.
(5) Other

Fall 2013

University/ College or Schoc	Program	Degree or Certificate

Factors for identifying programs that are at or near capacity:
(1) Accreditation or certification requirements for instructor/pupil or pupil/work station (etc.) cap enrollments.
(2) Available classrooms or instructional laboratories are not large enough to accommodate upper division course enrollments.
(3) Additional students would degrade program quality, e.g., not enough advising capacity, excessive section size in upper division courses.
(4) In some cases the university might limit enrollment of a program based on employer demand for graduates. I am not aware of any UAF instances.