

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) is an important funding stream to support and expand career and technical (CTE) education opportunities for Alaska postsecondary students. Perkins V programs administered by the State of Alaska Department of Education and Early Development and Department of Labor and Workforce Development grant about \$300,000 annually to UA students and campuses². Ongoing eligibility for these funds is maintained, in part, by demonstrating progress on annual postsecondary performance measure targets.

This document summarizes performance relative to targets for the past 3 years (pages 1-2)

! FY22 and 14.93 percent for FY23. The reported 3P1 performance for FY21 and FY22 is 10.81 percent and 9.62 percent respectively. !

Ta 1. A a a Ta a P a , FY21 - FY23

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The yearly increase from the new FY24 targets results in the following targets for FY24 through FY29.

P V: A a a N Ta FY24 - FY29

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G a R A a

UA data is combined with employment data provided by the Research and Analysis team from the State of Alaska Department of Labor and Workforce Development (DoLWD) and uses the Alaska definitions where applicable.

Refinements were made to the methods used to collect UA data in this reporting year, accounting for some of the changes observed in base participant populations for each core indicator. Additional clarifications on the criteria for 3P1 resulted in a higher-than-expected FY23 performance.

P Da a

Peer institutions are institutions of like size, mission, and organization when compared to the UA System. Information on peer institutions can be found on the UA IR website³.

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is up from 0 students in FY22 and 7 students in FY 21 to 22 students from in FY23.

o FY21 UA numerator reported = 24 students.

#% 17 were reenrolled in UA OEC, CT1, CT2, and AAS programs in the reporting year.

##% 7 were enrolled elsewhere (Clearinghouse) in

2P1: E a R P a C a S a

P V F a D :

The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

A student gets counted under this indicator whether the student obtains the credential during participation or within 1 year of completion. The Department interprets “within 1 year of completion” to have the plain meaning of those words: “that the student would be counted if the student obtains the credential in the 1 year following that student’s completion of the program.”

The 2P1 performance in the FY23 and FY21 reporting years was 42.02 percent and 39.47 percent respectively, which is above the 90 percent threshold for both years (37.03 in FY23 and 36.58 in FY21), while the FY22 reporting year performance was 36.10 percent, below 90 percent threshold of 36.80 (Tables 1, 4a, 4b and 4c).

The 2P1 numerator decreased 16 percent from FY22 and 17 percent from FY21 in the FY23 reporting year, which represents a decrease in students that received an OEC, CT1, CT2, or AAS at UA by 147 students from last year and 155 from FY21.

UAA decreased 15 percent, or 77 students from FY22 to FY23 and 23 percent, or 128 students from FY21 to FY23.

UAF decreased 19 percent, or 53 students from FY22 to FY23 and 17 percent, or 45 students from FY21 to FY23.

UAS decreased 13 percent, or 17 students from FY22 to FY23 and increased 18 percent, or 18 students from FY21 to FY23.

The 2P1 denominator, or the number of CTE concentrators, has decreased by 28 percent from the FY22 reporting year and 22 percent from FY21, an overall decrease of 704 students FY22 to FY23 and 510 students FY21 to FY23.

UAA decreased by 28 percent, or 432 students, from FY22 to FY23 and 22 percent, or 345 students from FY21 to FY23.

UAF decreased by 28 percent, or 192 students, from FY22 to FY23 and 24 percent, or 157 students from FY21 to FY23.

UAS decreased by 20 percent or 51 students, from FY22 to FY23 and increased 5 percent, or 9 students from FY21 to FY23.

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UAS decreased 16 percent, or 24 students from FY22 to FY23 and increased 57 percent, or 34 students from FY21 to FY23.

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Data Tables

Ta 2. CTE P a FY21, FY22 a FY23

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Ta 4a. 2P1: P a ,R Y a FY21

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Ta 4 . 2P1: P a ,R Y a FY22
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Ta 5a. 3P1: N - a a P a C a ,R Y a FY21

Ta 5 .3P1: N - a a P a C a ,R Y a FY22

Ta 5 .3P1: N - a a P a C a ,R Y a FY23

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