



FIGURE 3.

Year	Number of graduates	Number of graduates
1990	1,000	1,000
1995	1,500	1,500
2000	2,000	2,000
2005	2,500	2,500
2010	3,000	3,000
2015	3,500	3,500
2020	4,000	4,000
2025	4,500	4,500
2030	5,000	5,000
2035	5,500	5,500
2040	6,000	6,000
2045	6,500	6,500
2050	7,000	7,000

Source: Author's calculations based on data from the Department of Education, Office of the Secretary, Bureau of Higher Education, and the Philippine Statistics Authority.





New Degree Program Proposal

Bachelor of Sport and Recreation

Statement of why you are following?

increased physical fitness awareness throughout Alaska and the state of the state

For more information, please visit www.uaf.edu/ucous.

Program Alignment with the UAF BA System

This program should not affect the alignment of factors in other degrees across the system, as it is a

degree.

Program Alignment with UAF BA Degree

The program aligns with the UAF BA degree in the following ways:

1. The program is a Bachelor of Arts degree.

2. The program is a Bachelor of Arts degree.

3. The program is a Bachelor of Arts degree.

4. The program is a Bachelor of Arts degree.

5. The program is a Bachelor of Arts degree.

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22. The program is a Bachelor of Arts degree.

23. The program is a Bachelor of Arts degree.

24. The program is a Bachelor of Arts degree.



Rejected Environment

○ **Rejected Environment** is a term used to describe a situation where a person or organization is not accepted or welcomed into a community or organization.

○ **Rejected Environment** can be a result of various factors, including discrimination, prejudice, or a lack of understanding of the individual or organization's needs and values.

○ **Rejected Environment** can have a significant impact on the individual or organization's well-being and success.

○ **Rejected Environment** can be a result of various factors, including:

- Discrimination based on race, ethnicity, or religion
- Prejudice based on gender, age, or sexual orientation
- A lack of understanding of the individual or organization's needs and values

○ **Rejected Environment** can lead to feelings of isolation, self-doubt, and a lack of motivation. It can also lead to a loss of trust in the community or organization and a desire to leave.

○ **Rejected Environment** can be a challenging experience, but it is not insurmountable. There are many ways to overcome a rejected environment and create a more inclusive and welcoming one.

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students can be accommodated in existing classrooms. The study degree will be offered a significant number of students, thereby, necessitating resources required for a new

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