



Academic

3211 Providence Drive
Anchororage, Alaska 99508

From

Steenage-Ed, 2022

To

University of Alaska, Anchorage

Subject: Proposed Master's in Public Policy

As recommended through the UIA Strategic Pathway

to develop public policy programs that address the needs of Alaska

Policy

Attachments with receipt

View or print this email

11/21

UIA Strategic Pathway

University of Alaska, Anchorage

Request Title	Request Number	Request Description	Request Status	Request Date
Request 1	1001	Request 1 Description	Request 1 Status	Request 1 Date
Request 2	1002	Request 2 Description	Request 2 Status	Request 2 Date
Request 3	1003	Request 3 Description	Request 3 Status	Request 3 Date
Request 4	1004	Request 4 Description	Request 4 Status	Request 4 Date
Request 5	1005	Request 5 Description	Request 5 Status	Request 5 Date
Request 6	1006	Request 6 Description	Request 6 Status	Request 6 Date
Request 7	1007	Request 7 Description	Request 7 Status	Request 7 Date
Request 8	1008	Request 8 Description	Request 8 Status	Request 8 Date
Request 9	1009	Request 9 Description	Request 9 Status	Request 9 Date
Request 10	1010	Request 10 Description	Request 10 Status	Request 10 Date
Request 11	1011	Request 11 Description	Request 11 Status	Request 11 Date
Request 12	1012	Request 12 Description	Request 12 Status	Request 12 Date
Request 13	1013	Request 13 Description	Request 13 Status	Request 13 Date
Request 14	1014	Request 14 Description	Request 14 Status	Request 14 Date
Request 15	1015	Request 15 Description	Request 15 Status	Request 15 Date
Request 16	1016	Request 16 Description	Request 16 Status	Request 16 Date
Request 17	1017	Request 17 Description	Request 17 Status	Request 17 Date
Request 18	1018	Request 18 Description	Request 18 Status	Request 18 Date
Request 19	1019	Request 19 Description	Request 19 Status	Request 19 Date
Request 20	1020	Request 20 Description	Request 20 Status	Request 20 Date
Request 21	1021	Request 21 Description	Request 21 Status	Request 21 Date
Request 22	1022	Request 22 Description	Request 22 Status	Request 22 Date
Request 23	1023	Request 23 Description	Request 23 Status	Request 23 Date
Request 24	1024	Request 24 Description	Request 24 Status	Request 24 Date
Request 25	1025	Request 25 Description	Request 25 Status	Request 25 Date

d. Funds a/c

those listed in sections 6 and 7 above.

If we discuss the extent, or phable cost, and anticipated funding source(s), in addition to the



Graduate

1000

1000

UAA MBA

New cross-enrollment of students in related and policy courses

UAA MBA

New cross-enrollment of students

Page number of attached summary where effects on other programs are discussed: 7

... if a student is eliminated from one program, but his/her original program will hire a replacement.

There is one net new faculty member. Use fractions if appropriate. Graduate classes are normally US FTE; time spent on other programs is consistent with the revenue/expenditure information provided.

- Attachments: Summary of Degree or Certificate Program Proposal
- Graduate Options

Master of Public Policy Prospectus

Program Overview

UAA proposes a Master's in Public Policy (MPP) degree. The MPP will share a core program with the current Master's in Public Administration (MPA) degree and provide students with the option to earn an

organizations (e.g., First Alaskans Institute, Aleut International Association) and policy research institutes (e.g., SRI International, the McDowell Group) to ensure currency in addressing the skills graduates need to be successful policy analysts in the public, academic, Alaska Native and non-profit arenas. This program also will support UAA's goal of moving toward more advanced graduate study; the program can serve as a stepping stone toward doctoral studies for students seeking that pathway. MPP students interested in research careers or experience will have opportunities through ISER and other partners in the

the capstone project or thesis, which typically will directly address a community issue or need in

... climate and expanding global economy is an evolving Arctic policy landscape. They will

develop research and analysis skills to find solutions to regional problems.

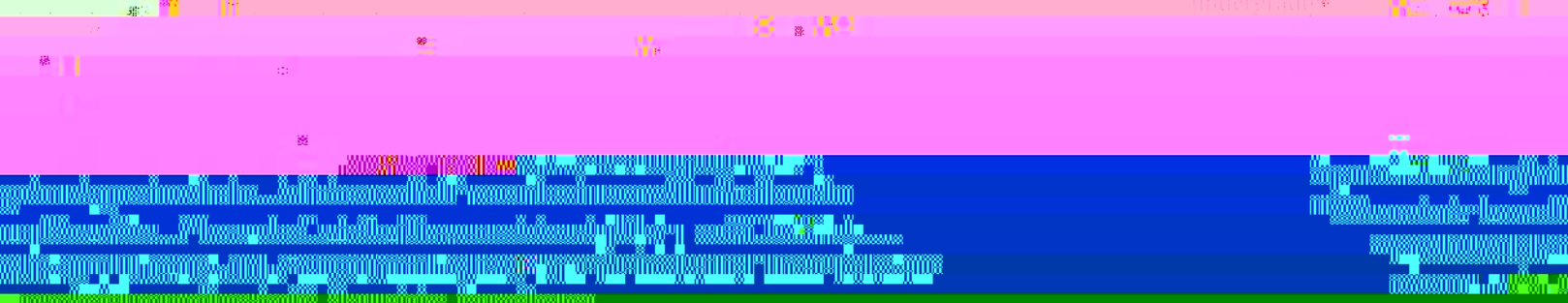
Student Demand and State Needs

As noted above, there are no graduate offerings that provide all the skills and knowledge provided by an

2. UAA students desiring more locally based graduate programs

In the spring semester of 2017,

the Strategic Pathways report committee sent out a survey



to capture the needs and preferences of students and faculty.

The academic and professional programs provided the program...

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Student Opportunities and Student Success

Approved earlier this year for expansion in academic offerings for the LIA System. We anticipate

For the focus areas, Arctic journals such as Polar Geography, ARCTIC and Polar Record are all available, and there is a library liaison for that topic. In addition, ISER has an online catalog of Alaska policy research extending back 55 years.

Current subscriptions include journals such as:

● **Policy Analysis**

- Perspectives on Local Public Finance and Public Policy
- Politics and Policy
- Political Research Quarterly
- Policy Studies Journal
- Public Policy and Administration

- Congressional Quarterly Researcher
- Research in Social Problems and Public Policy
- Energy Policy
- Environmental Policy and Law

Resource Implications

state of Alaska and Arctic region.

Program Student Learning Outcomes and Plan for Assessment

The MPP learning outcomes, assessment program, and course structure are designed with NASPAA

standards in mind. Upon completion of the program, students will be able to:

1. Lead and manage in public policymaking and governance
2. Apply, participate in, participate in and contribute to the public policy process

mechanisms (e.g. military education). When fully running with both the MPA and MPP, allowance will need to be made for course spacing (i.e. using a 5:30-8:15 slot four days a week would quickly create too many conflicts) which hybrid formats allow for and is a successful model for other CBPP programs. The

CBPP policy for its graduate MBA program states:

40. MBA is designed to be a 9:00am-5:00pm week schedule to accommodate your current

Academic Requirements

semester of coursework) appearing in the program register with a minimum cumulative GPA of 3.0.

Part-time students must complete at least 3 credits per semester and maintain a cumulative GPA of 3.0. Students who do not satisfy provisional admission conditions may be removed from the program. Leaves of absence may not total more than four semesters.

Code	Title	Prerequisites	Corequisites	Notes
101	Introduction to Psychology			
102	Developmental Psychology	101		
103	Biological Psychology	101		
104	Abnormal Psychology	101		
105	Research Methods in Psychology	101		
106	History and Systems of Psychology	101		
107	Psychology of Learning and Motivation	101		
108	Psychology of Women	101		
109	Psychology of Aging	101		
110	Psychology of the Elderly	101		
111	Psychology of the Young Adult	101		
112	Psychology of the Adolescent	101		
113	Psychology of the Child	101		
114	Psychology of the Infant	101		
115	Psychology of the Toddler	101		
116	Psychology of the Preschooler	101		
117	Psychology of the School-Age Child	101		
118	Psychology of the Adolescent	101		
119	Psychology of the Young Adult	101		
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197	Psychology of the Child	101		
198	Psychology of the Infant	101		
199	Psychology of the Toddler	101		
200	Psychology of the Preschooler	101		

Master of Public Policy New Course Descriptions

PADM A650: Alaska Policy Studies

Employs analysis and problem-solving skills to gain an understanding of Alaska's dynamic,

environment, economy, federal influences, Alaska Native perspectives, and Arctic futures.

PADM A651: Issues in Arctic Policy

Provides an overview of current Arctic policy issues from sustainable development to national security, and introduces major actors and governance structures. Examines the rapid political, social, economic and climate changes occurring across the circumpolar north

January 13, 2020

Dr. Sheri Buretta, Chair
c/o Brandi Berg, Executive Officer
University of Alaska Board of Regents
PO Box 755300
Fairbanks, AK 99775

Dear Chair Buretta:

I write to you as former Commissioner of the Alaska

Department of Education and Higher Education. I am pleased to have the opportunity to meet with you and your staff on January 13, 2020. I am also pleased to have the opportunity to meet with you and your staff on January 13, 2020. I am also pleased to have the opportunity to meet with you and your staff on January 13, 2020.

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Very truly yours,

Name of the sender, likely a former Commissioner of the Alaska Department of Education and Higher Education.

Title of the sender, likely Commissioner of the Alaska Department of Education and Higher Education.

Address of the sender, likely the Alaska Department of Education and Higher Education.

Chair Sheri Buretta

January 13, 2020

Page 2

One of the biggest hurdles in implementing and planning needed projects for the State of Alaska is the ability to hire needed policy analysts. The state often relies on Outside

January 12, 2020

To Whom it May Concern:

I am writing to support the proposed Masters in Public Policy program at the University of Alaska Anchorage. As an alumnus of UAA, a supporter of the University, and a person who is