

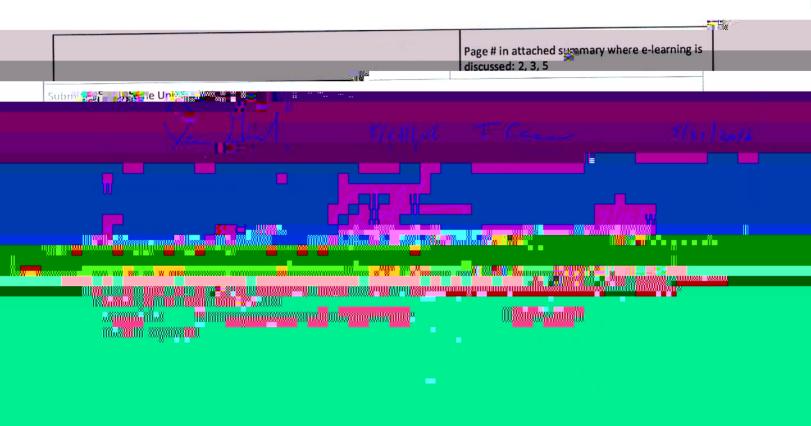


## Board of Regents Program Action Request University of Alaska

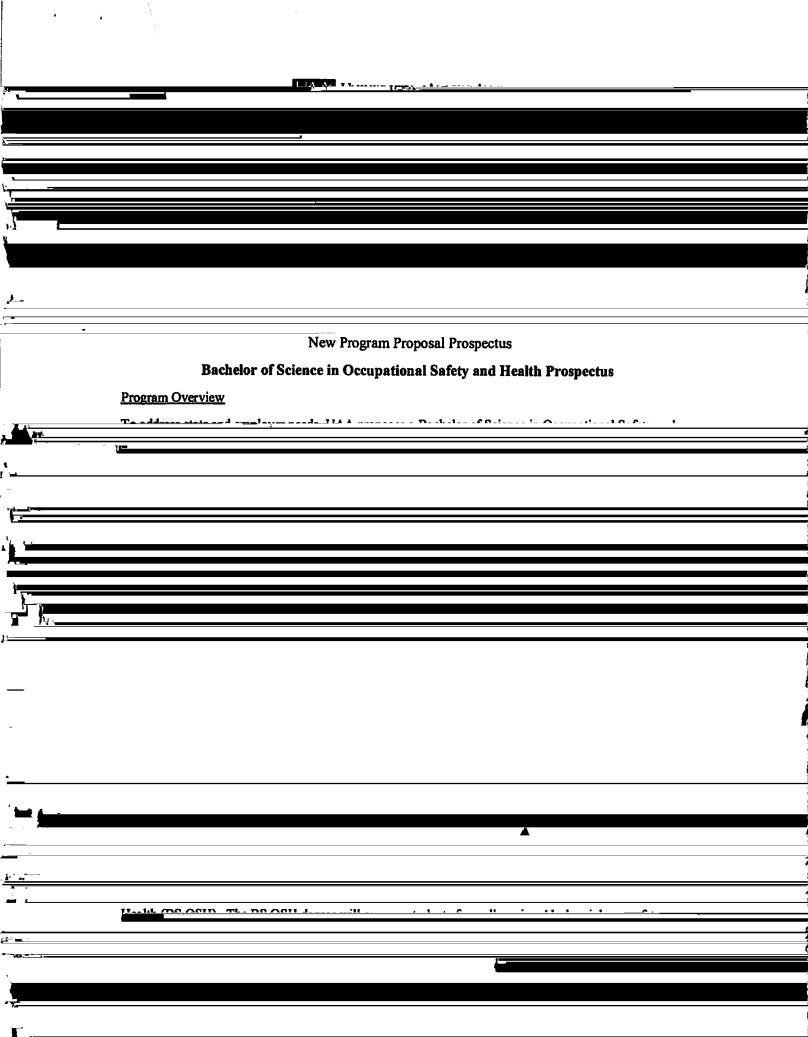
LUDUSAL Proposel to Add Change or Delete a Program of Study



9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.  Vear 1: 60 Year 2: 70 Year 3: 75 Year 4: 50						
	9.				project the teach out enrollments.	
		Year 1: 60	Year 2: 70	Year 3: 75	Year 4: 80	
	. <u>. l.</u>	<u> </u>	is the state of t			
	. 1					
	<b>L</b>					
	- 1			_		· · · · · · · · · · · · · · · · · · ·
	·, ·					
lit y						
		» <u> </u>				
lit y						
lit y						
lit y						
		)				
<u> </u>						
Δ.						
			1			



ЖH



More and more contracts require safety professionals to have nationally recognized professional certifications; leadership, collaboration, teamwork and change management skills; and computer skills and knowledge. This program will have a strong emphasis on engineering, communication and analytical skills; appeal to a diverse set of students including full-time or part-time students who are recent high 

	Ognimational Haulth and Safatu Spacialista Occumational Haulth and Safatu Tanhaisian 11-14.
,,	
.11.	
-,	
• •	
1	
9	
, L	apri Safety Engineers, and Mining Safety Engineers to be between 110% and 210%
<u> </u>	
	<u>,                                      </u>
<u> </u>	•
- <u>A</u>	<u> </u>
	Absolute de la companya del companya de la companya del companya de la compan
	Alsohaninda (1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.
t "	

.

	Outreach to high schools across the state will provide opportunity for students to explore careers in the
<u> </u>	
kara	
A.Y.	
<u>Tei</u>	
τ	
<b>4</b> .	
13	
٠.	
_	
3	
· (=	
-	
, <u></u>	
•	
-	
	and students will be encouraged to transition from the AAS to the BS, as appropriate, to meet the industry
	needs. Through targeted recruitment and retention efforts aimed at the incumbent workforce, students
AL	utill he arrelled and currented through their transition into the program for job enrichment.
<u> </u>	
-	
4	
· · · · · · · · · · · · · · · · · · ·	

The OSH Advisory Board will continue to support the program and students by connecting with students through presentations to the classes and supplying resources for students and ongoing quality

take advantage of available distance delivery capabilities to provide access across the state; the plan of study for the degree can also leverage existing classes offered across the UA system. As a new program, the effects on other programs are minimal and the OSH faculty reached out to provide nation to the other IIA a commises who offer OSH course deares and continues to inform them of the

## **Student Learning Outcome**

## Plan for Assessment

4. Apply adult learning theory to the design and delivery of

The OSH faculty will agree on a master assignment, activity, or auiz for each outcome to be assessed. The master assignment will

safety training programs.

typically be a research paper, presentation, or project. Common rubrics for the naners presentations or projects will be shared

 Interpret and apply applicable standards, regulations, and codes. The OSH faculty will agree on a master assignment, activity, or quiz for each outcome to be assessed. The master assignment will typically be a research paper, presentation, or project. Common rubrics for the papers, presentations, or projects will be shared among the faculty.

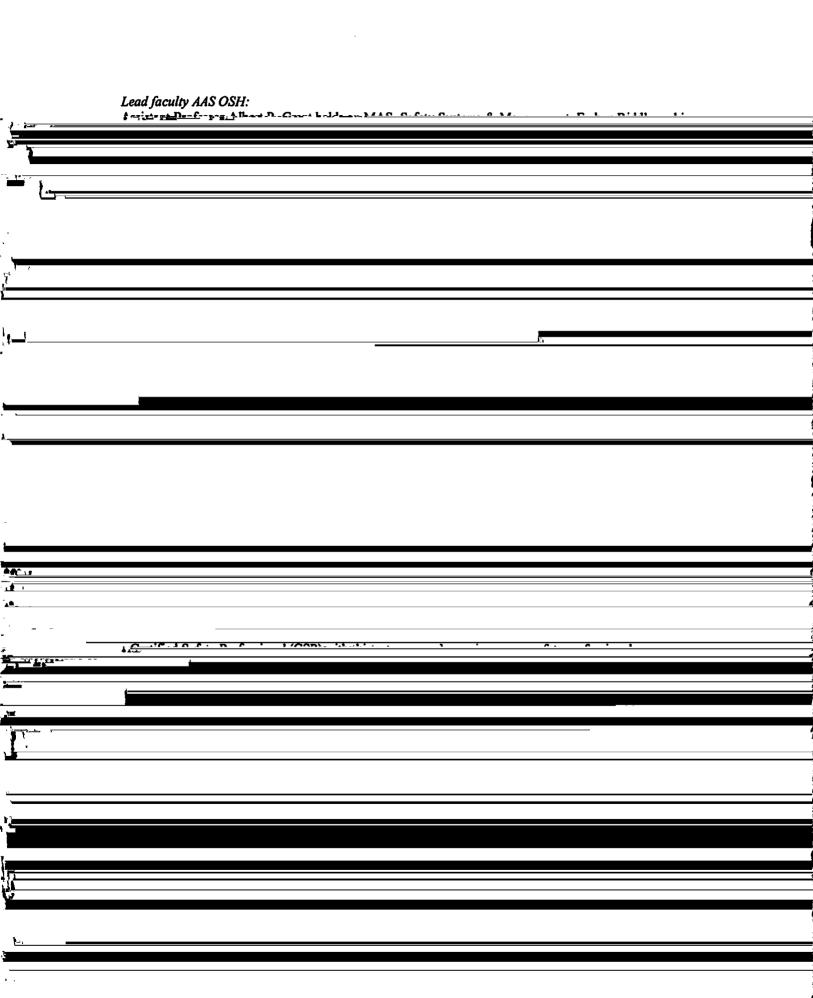
6. Conduct incident/accident investigations and analyses.

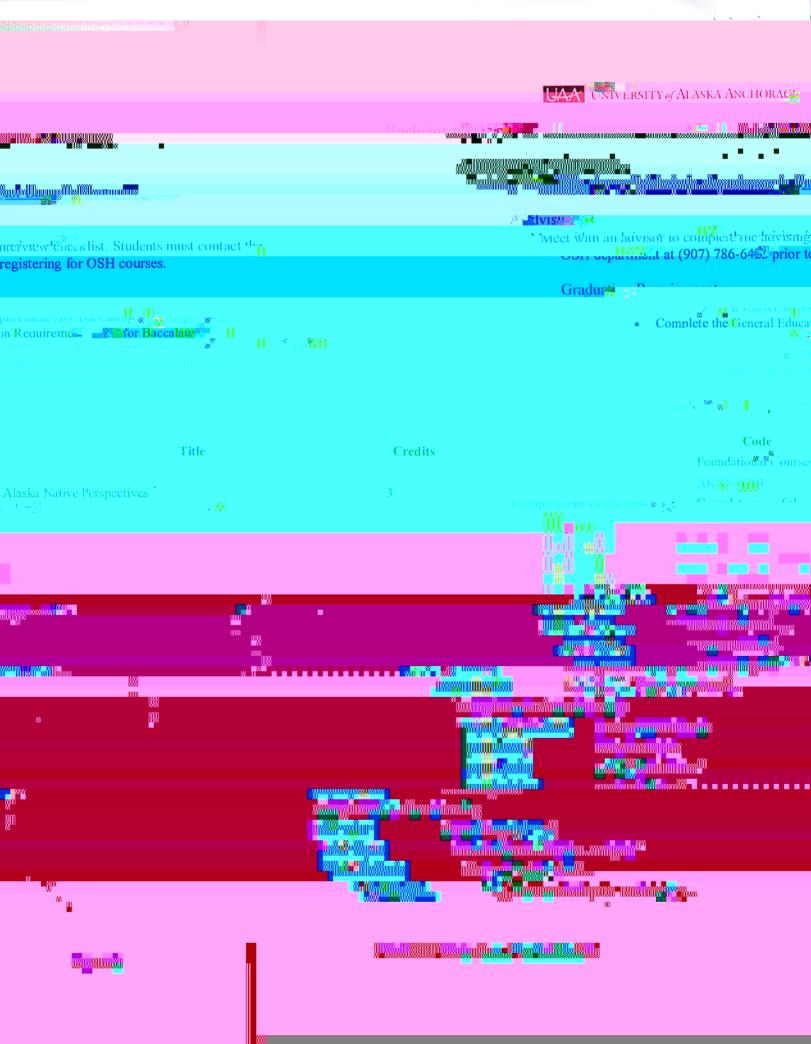
The OSH faculty will agree on a master assignment, activity, or quiz for each outcome to be assessed. The master assignment will typically be a research paper, presentation, or project. Common rubrics for the papers, presentations, or projects will be shared among the faculty.

7. Evaluate and apply husiness and risk The OSH faculty will agree on a master assignment, activity, or outz for each outcome to be assessed. The master assignment will

management concepts.

typically be a research paper, presentation, or project. Common rubrics for the papers, presentations, or projects will be shared among the faculty.







## **Student Learning Outcomes:**

	1 Actions reparate analysts and develop control strategies for hazardous conditions
<b>4</b> ,	
• • • • • • • • • • • • • • • • • • •	
<b>L</b>	
<b>.</b> .	·
•	
-	
-	
•	
	and unsafe work practices.
	2. Apply the fundamental aspects of occupational safety: industrial hygiene, environmental
	griance fire egiance hazardous materials erannomics and human factors
7	
1	
	· · · · · · · · · · · · · · · · · · ·
72	
-	·
<del>-</del>	
	<u> </u>
1	
-	
4.40.64	
A State P. P.	
1-)	
1	
i.	
-	
<b>L</b> a'	