



Board of Regents Program Action Request  
University of Alaska

If a continuation of funding is provided for another year, specify (Y/N) and explain in the comments.

16. State needs met by this program (list): n/a

None in the attachment summary where the state needs to be met are discussed.

17. Program is initially planned to be: (check all that apply)

Available to students attending classes at campus(es).

Partially available to students via e-learning

Page # in



Provost and Executive Vice Chancellor,  
University of Alaska

Engineering Management & MS Science

Attached to the POC's the Program Approval Request (PAR) form see [Board of Regents Act](#)

to the Academic Task  
The templates included responses to the

and

ionov

The Academic Task Force completed its report in June 2014. The Task Force placed both programs in the Further Review category. The Task Force findings informed the Chancellor's Cabinet report, which was published in January 2015. The report confirmed the findings of the Academic Task Force, placing both the MS in Engineering Management and the MS Science Management in Category 5, which recommended an expedited Program Review for revision or elimination.

After the expedited review, Interim Dean Bart Quimby made recommendations to the provost, and the provost concurred with the recommended actions: to delete the MS Science Management and to suspend and transform the MS Engineering Management.

Continued review resulted in the Dean Barlow's November 15, 2016 request to suspend admissions with the intent to delete.

**Attachments:**

- BOR PAR
- NWCCU letter recognizing suspended admissions (February 1, 2017)
- UAA letter to NWCCU informing of suspended admissions (November 17, 2016)
- Dean request to suspend admissions (November 15, 2016)
- ~~Provost findings report, expedited review (June 18, 2015)~~

RECEIVED

FEB 01 2017

500 16th Avenue NE, Suite 200

Redmond, WA 98052-3981

19/1/0AA

425 554-1100

Fax: 425 376 0596

www.nwccu.org



February 1, 2017

Post  
Anchorage  
Five  
508

Megan Carlso  
Assistant Vice Pro  
University of Alas  
3211 Providence  
Anchorage, AK 9

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UNIVERSITY OF ALASKA

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November 17, 2017



### MS Engineering

Dear Mr. [Name], to be implemented as per the UAA Academic Program Suspension of Admissions or

MS Engineering is justified by

an annual students on a teach when the program has no students, you will be with the normal

involved with delivering this program and supporting the

communication

out process

UAA curr



# Shirley R. Gingrich Provost and Vice Chancellor of Academic Affairs

Dear

Dr. [Name],

Thank you for your letter of [Date] regarding [Subject].

I am pleased to [Action]

and will [Action]

[Additional details and information]

Sincerely,  
Shirley R. Gingrich

[Signature]

[Title]

[Address]

[Phone/Fax]



graduation rates, and the current fiscal climate I recommend that we suspend enrollment in these programs effective immediately.

**Table 1: Program award data for each of the most recent five academic years:**

|    | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
|----|-----------|-----------|-----------|-----------|-----------|
| EM | 2         | 2         | 3         | 4         | 2         |
| SM | 0         | 2         | 2         | 0         | 0         |

**Statement of Intent:**

Teach out and delete the program when existing students have had a reasonable opportunity to complete.

**Plans for accommodating and communicating with active majors:**

Active majors will be contacted to be taught-out and asked to plan a schedule with their

holders. No one spoke in favor of retaining either program. I also consulted with the ESPM  
Department advisors based prior to making this decision.

[REDACTED]

## Communication Plan

Students, community campuses, and stakeholders will be notified of the program

approval for degree program eliminations; UAA will

five years to teach out a program before deletion. Academic policy requires BOR ap

**Prerequisites**

Students of study should contact

the state and not the re

Finally, students who are currently having

**documents**

we've developed to support this undertaking will be of value to us as we move forward.

For additional information about UAA's Program Prioritization process, including supporting

**Proposed and/or**

*memos with detailed narrative*

**College of Arts & Sciences**

- BA, Dual Languages
- Minor, Biological Sciences
- Minor, Geological Sciences
- Minor, Chemistry
  - Minor, Canadian Studies
  - Minor, Geography
  - \*Minor, Journalism and Public Communications
  - Minor, Russian
  - Minor, Statistics

- Minor, Theatre
- Certificate, Applied Ethics

### **Community & Technical College**

- BS, Air Traffic Control
- Minor, Health, Physical Education and Recreation
- Minor, Health and Fitness Leadership
- Minor, Coaching
- Certificate, Fitness Leadership
- ~~Certificate, Auto Brake Suspension Alignment~~

- ~~Certificate, Auto Engine Performance~~

- Certificate, Auto Power Trains
- Certificate, Outdoor Leadership

### **College of Health**

- Minor, Addiction Studies
- General Education Requirement, HS 220
- Certificate, Advanced Human Service Systems
- Certificate, Paralegal Studies
- Certificate, Clinical Assistant



- Transform: AAS, Professional Piloting
- Transform: AAS, Construction Management

- Transform: Minor, Aviation Technology
- Transform: Minor, Athletic Training
- Transform: Certificate, Civil Drafting



Home

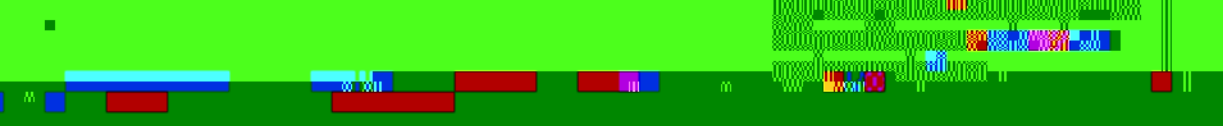
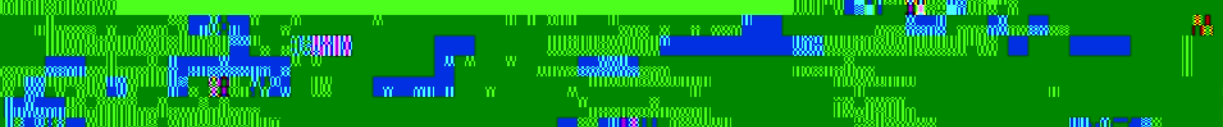
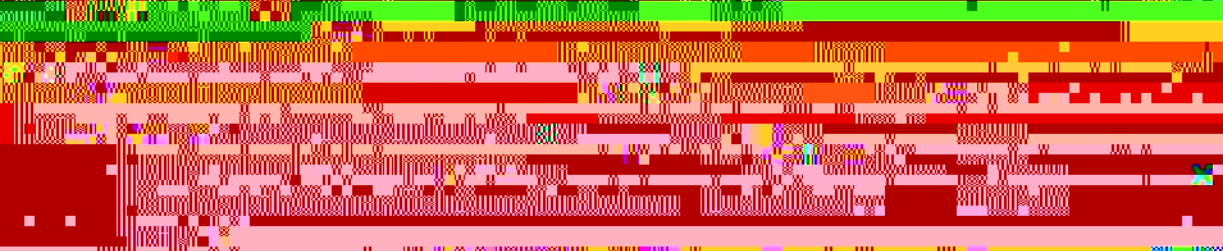
About Us

Admission

Academics

Research

Faculty



1995 Criminal Assessment

Further Review

Collapses into the renamed MS

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

prioritization report, efforts to educate the students regarding its existence and utility have resulted in a substantial increase in interest. The program has set a target to award at least five

minors per year within five years.

5. **Master of Science in Arctic Engineering:** I concur with the plans for transformation of the MS in Arctic Engineering. The plan calls for broadening the scope of the degree to create tracks in Civil, Mechanical, and Electrical Engineering. This will result in the creation of several new courses for asynchronous distance delivery in order to maintain the ability of students worldwide to complete the program. This will answer the concern made by the prioritization task group suggesting that this program is a subset of the civil engineering masters programs. While the program currently has sufficient enrollment, the program has set the goal of doubling

program is an extremely healthy and vigorous program which ended up in quintile 5 only  
because of the lack of a prioritization template, the program is looking at transformations to

A summary of the results of the evaluation. The summary of the results of the evaluation.



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**CATEGORIES 4 (TRANSFORM) AND 5 (FURTHER REVIEW)**

The following summarizes the final recommendations of the Cabinet. These were reached following the series of meetings outlined within the prioritization timeline. As such, these recommendations are based on the work of the Academic Task Force as well as the following

work of the departments and colleges. In sum, the Cabinet developed these recommendations based on the best work of the campus as a whole.

The following undergraduate and graduate programs were identified in categories 4 or 5. After  
the subject areas these require immediate focused attention. While in many of the

cases listed, a particular weakness is cited, in most cases these were abstracted from the

**MEd**

**COE Counseling and Special Education, Early Childhood Special Education**

Needs attention. Revisions should be informed by the statewide review/reform of education programs.

**COE Educational Leadership**

Needs attention. Revisions should be informed by the statewide review/reform of education programs.

**COE Teaching and Learning**

Needs attention. Revisions should be informed by the statewide review/reform of education programs.

**MAT**

**COE Teaching and Learning: MAT**

Needs attention. Revisions should be informed by the statewide review/reform of education programs.

**GRADUATE DEGREE CATEGORY / FURTHER REVIEW**





College Department Program Type Comments

SOE Electrical Electrical Sponsored Graduate was submitted. Data was too limited a basis upon which to make any judgment. Further review necessary to determine organization.

SOE Engineering, Engineering MS The temporary differentiation between master's degrees based

Project

When the  
d programs don't  
ents:

department's other specializ  
curren... have any su