



Proposal to \_\_\_\_\_ a Program of Study  
University of Alaska

UAF	CLA	Sociology
Sociology BA		
Undergraduate Certificate <input type="checkbox"/>	Associate <input type="checkbox"/>	Baccalaureate <input type="checkbox"/>
Master's <input type="checkbox"/>	Doctorate <input type="checkbox"/>	Post-Baccalaureate Certificate <input type="checkbox"/>
Discontinue <input type="checkbox"/>		
Implementation Semester:	Fall	Year: 2020
Program Affected	Anticipated Effect	
none		
Page number of attached summary where effects on other programs are discussed: _____		
None	Core theme Educate	
	Page in attached summary where alignment is discussed: _____	
n/a	Program has been suspended since 09/26/2016.	
Submitted by:	Chancellor/Provost	Date: 3/31/2020
Consensus support of AC <input type="checkbox"/>	Not supported by AC <input type="checkbox"/>	
Recommend by VPASR _____		Date: _____
Recommend by VPASR _____		Date: _____



Daniel M. White, Chancellor

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March 23, 2020

TO James R. Johnsen, President, University of Alaska

10.06.10.C.2, UAF followed the following process for expedited, exceptional Program Review  
eline are

incl <https://uaf.edu/assessment-review/expedited-review.php>).

The effort began last October and we are now nearing the final stages of the process. Remaining steps are as follows with this step constituting step number 1, below:

1. Monday, March 23 by 5pm - Chancellor recommendations will be sent to the UA President and VP of Academic, Students, and Research.
2. April 1, 2020 ons go to the SW Academic Council
3. April 9, 2020 BOR Public Testimony
4. April 13-14, 2020 BOR Academic and Student Affairs committee meets to discuss recommendations
5. June 4-5, 2020 Board of Regents meets to vote on any program changes, including eliminations.

My program review recommendations are

input, budget considerations, and our need to make vertical cuts rather than ongoing horizontal cuts. I did not ask the program review committee to reach a specific budget target because I wanted to make sure that the review committee members were given the latitude to evaluate all of the aspects of the programs and not pit programs against one another. As a result, and not surprisingly, very few program reductions were recommended by the committee. I think that is a reasonable result of the process to date. While it is true that all of our programs have value, history, and students, it is also true that some prog

UAF Expedited Program Review  
Page 2

edges of our mission, and reducing footprint. And we will continue to identify what work we can simply stop doing.

I concur with

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except in the following where I have recommended a different path:

1. Atmospheric science delete with opportunities for students in existing departments in similar areas (e.g., physics, chemistry, engineering) including possible alternative appointments at UAF for research intensive faculty
2. BA Earth Science delete
- 3.

# FACULTY COMMITTEE EVALUATION SHEET

DEPARTMENT: Sociology, College of Liberal Arts

PROGRAM:



teach upper division courses. Per the report:

“Upper division SCHs dropped 60% from FY15 to FY16 because of the loss of the three faculty; upper division courses cannot legitimately be taught by instructors who do not hold advanced degrees in Sociology or a closely related discipline.”

3) Productivity of faculty in publication, scholarship, funded research and service: Are the faculty in the

While the Sociology program does not have specific unit criteria, the 2014 program review noted that overall, scholarly activity at the program level appears to be very low. That was with 3 additional tenured/tenure track faculty working in the department. Productivity in this area, with one faculty member remaining in 2016 and teaching up to 12 courses during the current academic year (reported by program representative), is likely to remain at best minimal.

Although some internal funding has been acquired by this program over the last several years, external funds seem non-existent. Therefore, it is determined that the publication, scholarship, and fund research and service to be very poor.

## II. NEED FOR PROGRAM

1) Centrality to UAF mission & Core Themes: Does the report adequately link the program to the mission and at least one of the Core Themes? What negative impacts would there be if UAF

Yes, it does link to multiple Core Themes. As it stands, UAF will be able to fulfill their mission without this program being held in house. For additional information about linkage to UA’s mission, see item 3 below.

2) Important academic, community, or industry partnerships: Are there any special considerations

Community partnerships: nothing significant or that stands out in the report. Some SOC courses are used to fulfill requirements in other programs.

3) Duplication in the IIA system. If the program duplicates another, is there a good justification for

There is duplication in the system with UAA offering a BA and BS in Sociology, as well as a Sociology minor. Further, UAS offers a BA in Social Sciences with a concentration in Sociology.

The committee feels that the UAF program is not a higher quality program than the one offered at UAA. Indeed, with the erosion of the program due to faculty departures, a case could be made that the sociology program at UAA is superior. For instance, at UAA the program has five full-time faculty, all tenured, active researchers with 67 student majors registered. Further, according to the











# CHANCELLOR'S CABINET EVALUATION SHEET

DEPARTMENT:

Sociology, College of Liberal Arts

DEPARTMENT:

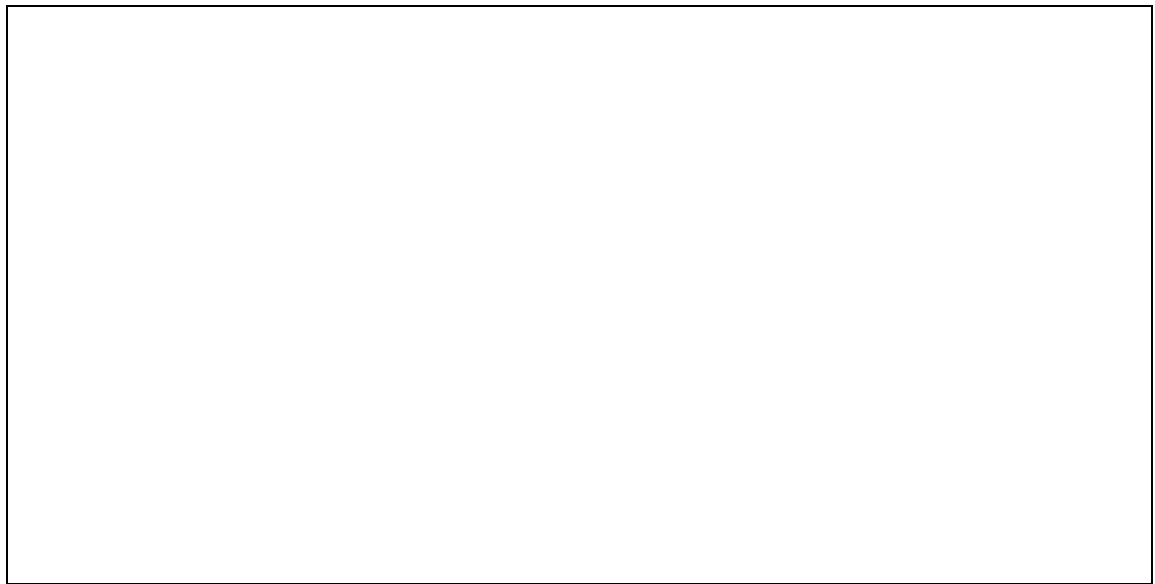
PROGRAM REVIEW 2016-17

DEPARTMENT: Sociology, College of Liberal Arts  
PROGRAM: Sociology  
DEGREE: BA

I. PROGRAM PRODUCTIVITY AND EFFICIENCY

a. Total SCH

The PAIR data provided do not include courses that are cross-listed with other programs but that are taught by Sociology faculty. The table and graph below includes those courses.



<b>SCH FY12-16 in Sociology, including cross-listed courses</b>				
	<i>lower</i>	<i>upper</i>	<i>outside</i>	<i>total</i>
FY12	1485	396	555	2436
FY13	1208	633	564	2405
FY14	1494	624		









PROGRAM REVIEW 2016-

DEPARTMENT: Sociology, College of Liberal Arts

PROGRAM: Sociology

DEGREE: BA

DEPARTMENT: Sociology, College of Liberal Arts

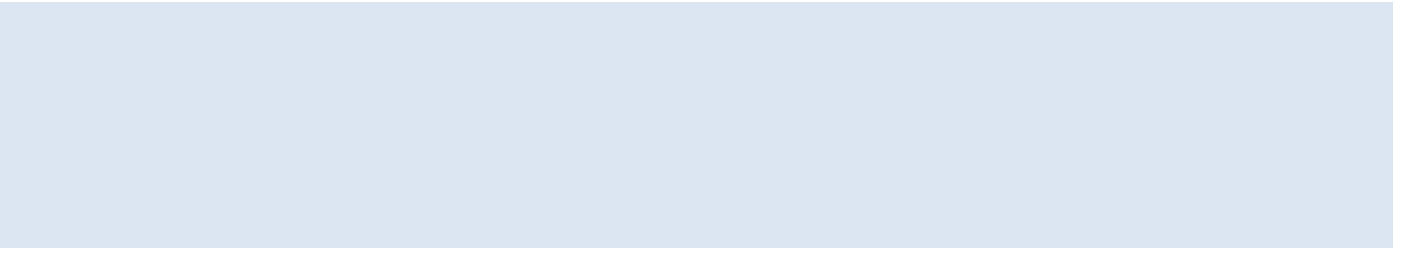


PROGRAM REVIEW 2016-17

DEPARTMENT: Sociology, College of Liberal Arts  
PROGRAM: Sociology  
DEGREE: BA

legal conceptions of childhood. Dr.







## PROGRAM REVIEW 2016-17

DEPARTMENT: Sociology, College of Liberal Arts

PROGRAM: Sociology

DEGREE: BA

### **2013 Student Learning Outcomes Assessment Summary**

Submitted by: J.J. Titus Contact Information: ~~474-5387~~ Date: 05.17.13

#### **1. Assessment information collected**

##### **• Competency in sociological core concepts**

(i) Test instrument ("Social Facts or Fallacies?") was administered by instructors of four sections of SOC 100X (*Individual, Culture & Society*) in fall 2011 ( $n = 178$ ), and three sections of SOC 100X in spring 2013 ( $n$

## PROGRAM REVIEW 2016-17

DEPARTMENT: Sociology, College of Liberal Arts

PROGRAM: Sociology

DEGREE: BA

instrument was originally created in 2003 as part of a proposed student learning outcomes assessment plan. Given the turn-over in faculty, changes in our curriculum over the last 10 years, and a new student learning outcomes assessment plan (implemented 5.18.12), sociology faculty determined that a critical examination of this test instrument was in order. After identifying specific areas contained within our





