Degree Program Name	Online Innovation & Design concentration, M.Ed.
PROGRAM DEMOGRAPHICS	

People, Place and Pedagogy
M.Ed.

Number of students impacted by proposed program deletion =
8

Student
status:

Teach-out plan:

Teach-out plan:

Daniel M. White, Chancellor

P.O. Box 757500
Fairbanks, Alaska 99775-7500
907-474-7112
uaf.chancellor@alaska.edu
www.uaf.edu/chancellor/

March 23, 2020

TO   James R. Johnsen, President, University of Alaska

FROM   Daniel M. White, Chancellor, University of Alaska Fairbanks

RE   UAF Expedited Academic Review

In
10.06.10.C.2, UAF followed the following process for expedited, exceptional Program Review
 eline are
incl   https://uaf.edu/assessment-review/expedited-review.php).
The effort began last October and we are now nearing the final stages of the process. Remaining
steps are as follows with this step constituting step number 1, below:

1. Monday, March 23 by 5pm - Chancellor recommendations will be sent to the UA
   President and VP of Academic, Students, and Research

edges of our mission, and reducing footprint. And we will continue to identify what work we can simply stop doing.

I concur with _____
except in the following where I have recommended a different path:

1. Atmospheric science   delete with opportunities for students in existing departments in similar areas (e.g., physics, chemistry, engineering) including possible alternative appointments at UAF for research intensive faculty
2. BA Earth Science   delete
3.

WEAKNESSES:

	Elementary Ed			Secondary Ed			Special Ed		Other		
	BA	GLI	MED	BA	GLI	MED	GLI	MED	PPP	SLABEL	ONID
Limited distant delivered offering "content" courses	x										
Rural practicum dependent on external funding, inconsistent funds	x			x							

OPPORTUNITIES:

THREATS:

	Elementary Ed			Secondary Ed			Special Ed			Other	
	BA	GLI	MED	BA	GLI	MED	GLI	MED	PPP	SLABEL	ONID

CENTRALITY TO MISSION:
- Educate: Preparing NEW AK teachers, support life-long learning.
- Research: Creation and dissemination of new knowledge and scholarly work throughout AK schools.
- Prepare: Licensed professionals for AK workforce.
- Connect: Long history of collaboration/partnership with schools throughout Alaska. Connect the state through Indigenous pedagogies, recruitment, and support for language continuity.

INDICATORS OF QUALITY:
- National recognition of programs.
- Designed by and for Alaskans to prepare teachers for AK's schools.
- Assignments are place-based and culturally responsive to interests and needs of Alaska students, schools and communities in rural and urban contexts.
- Successfully received CAEP accreditation.
- Graduates are typically employed within 6 months of graduation.
- Over 225 hours of observation and practice before student-teaching.
- Quality Matters International Exemplary Status for Special Education.
- Faculty are nationally/internationally recognized for their research ($1M in grants, NSF CAREER awards, etc).
- Collaborative partnerships with several Alaska school districts.
- SLABEL was designed with a $2.3M DOE grant that supported thee, 1rb.96 Tm0 g0 G( )]TJETQq0.000011802 0 792 612 reW*n ET 18Tm2 re2 C

	Majors	Degrees
Elementary Education BA	FY15: 202/ FY19: 210	FY15: 21/ FY19: 22
Secondary Education BA	FY15: 44/ FY19: 62	FY15: 0/ FY19: 4

Secondary Education MEd

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation w/ improvement plan (8 votes)	Improve retention and time to degree	One year

Special Education MEd

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation (8 votes)		One year

People, Place, and Pedagogy MEd

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Deletion (5 votes, 3 votes for suspension)		

Second Language Acquisition, Bilingual Education MEd

	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
	Delete and consolidate into existing Linguistics SLABEL program	

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BA Elementary Education recommendation

Elementary Education...

M.Ed. Elementary Educ...

BA Secondary Education...

Second...

- Revision or restructure
- Reduction

Configuration with improvement plan

M.Ed. Special Education recommendation

M.Ed. People Place and Pedagogy reco...

- Deletion

M.Ed. Second Language Acquisi...

- Significant improvement plan
- Deletion
- Reduction

M.Ed. On-line Initial Off-line I... design recommend...

- Reduction

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Name of Program: *Post-bac Licensure Elementary Education*
1 page report author: *Carol Barnhardt*
Brief history of program, including program predecessors: *Prior to 1999, the only option for post-bac students seeking an elem teaching license was to spend 18 months following UAF's undergraduate licensure requirements. After the development of a new BA in Elem Ed in 1998, the current Elem Post-Bac program was designed. It is closely aligned with the BA and allows students to complete licensure requirements in 11 months. The 39 credit program provides 15 credits at the 600 level that can be applied to a 30 credit M.Ed. The program includes 3 grad level summer courses followed by a 30 credit internship in a school. Post-bacs complete intern year courses with BAE students and have the option to complete 6 credits at the 600 level in stacked 400/600 level courses. Having post-bac & undergrad students in their senior year, in the same intern year classes is mutually beneficial. Post-bacs bring knowledge & experience from "real world" life and work experience and undergraduates bring more knowledge and experience from classrooms due to 100+ hours of prior fieldwork. The elem post-bac program is officially recognized by UAF as a "certificate" program and is posted on students' transcripts.*
Centrality to UAF mission (https://uaf.edu/uaf/about/mission/): *Educate: Preparing NEW AK teachers; Research: Creation & dissemination of new knowledge and scholarly work throughout AK schools by UAF-prepared teachers; Prepare: Licensed professionals who move immediately into AK workforce; Connect: Long history of collaboration/partnerships with schools throughout Alaska*

Strengths: *Quality of elem post-bac applicants is typically outstanding* *Choose UAF due to 1000 hr in classroom* *Post-bacs typically stay in teaching profession longer (it's a deliberate choice)* *Continued national recognition/approval*	

Rngcug'tgcf "

SOE Secondary Instruction

part	label	fy2015	fy2016	fy2017	fy2018	fy2019	2018-2019 Change	2015-2019 Change
	GLI K-12 Art - ITCP	2	2	2	1	0	-100%	-100%
	BA Secondary Education	44	57	62	59	62	5%	-100%
	GLI Secondary Education	22	7	3	3	3	0%	-86%
Majors	GLI Secondary Education - ITCP	14	24	42	29	40	38%	186%
	MED Education - EDSC	48	51	50	38	45	18%	-6%
	ULC Teach Cred-Sec Ed	7	2	2	2	1	-50%	-86%
	ULC Teach Cred-Sec Ed - ITCP	7	9	7	4	6	50%	-14%

*A student seeking more than one degree, or changing major during a fiscal year, is counted more than once.

BA Secondary Education   0

Degrees

FY19 Salaries and Benefits		
SOE Secondary Instruction	Restricted	$ -
	Unrestricted	$ 593,664.45
	Total	$ 593,664.45

FY19 Instructional Expenditures		
SOE Secondary Instruction	Restricted	$ -

Name of Program: *Post-bac Licensure Secondary Education*	

Brief history of program, including program predecessors: See *M.Ed. Education: Secondary Education*

Centrality to UAF mission: *The UAF SOE Secondary Program is built upon the **core themes of UAF's mission**: 1. We perpetuate the cycle of **education and lifelong learning** through our work. 2. Our work is centered and grows out of our strong **research strands to build new knowledge** and continued improvement of our programs. 3. We **prepare educators** to impact the lives of Alaska's youth. 4. We **connect the state through Indigenous pedagogies, recruitment, and support for language continuity** across all of Alaska's communities. 5. We **engage through continuing education and community outreach building** bridges across social divides.*

Strengths: *-All faculty previously taught in secondary classrooms and bring that experience to our students & programs.*
-Students typically finish in 3 semesters and finish

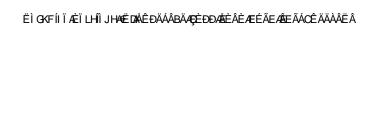|	
P co g'qh'Rtqi tco ⸱*BA Secondary Education*	
3'r ci g'tgr qtv'cwvj qt⸱*Douglas Cost*	
Dtkgh'j kuvqt{'qh'rtqi tco .'kpenwf kpi 'rtqi tco 'r tgf geguuqtu⸱*We prepare teachers for teaching in diverse schools across the state, from Noatak to Ketchikan to Fairbanks and Anchorage. UAF's undergraduate secondary program was shut down in 1999 by the Board of Regents. From 1999-2015 there was no undergraduate pathway to secondary licensure available in Alaska. In 2015, we began rebuilding the program as the BA in Sec Ed and now we seek to partner with units across campus to offer it as a licensure add-on to the many content areas we currently offer at secondary. After being successfully accredited through CAEP in 2018, we have established a culture of continuous improvement based on meaningful data gathered from our work and through our students' work.*	
Egpvtcnk{'vq'WCH'o kuukqp⸱*See* *Post-bac Licensure Secondary Education*	
Uvtgpi vj u⸱ *-Only undergraduate secondary program in AK* *-Combined content area BA and secondary BA ensures teachers with robust content knowledge* *-Courses offered F2F and online* *-Instructors trained in effective online course design*	

SOE Special Education

part	label	fy2015	fy2016	fy2017	fy2018	fy2019	2018-2019 Change	2015-2019 Change
	GLI Post-Bacc K-12 Spec Ed Lic Prg	17	5	3	2	3	50%	-82%
Major	GLI Post-Bacc K-12 Spec Ed Lic Prg - AEND	13	16	21	18	21	17%	62%

FY19 Salaries and Benefits			
SOE Special Education	Restricted	$	-
	Unrestricted	$	

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The fully online Master of Education in Online Innovation and Design (ONID) was developed in 2013 to equip graduates to navigate the intersections of education and technology. Students develop a digital portfolio of work that reflects practical application of theory. The program culminates with a comprehensive exam or by completing a research project or thesis (majority of students choose comps option). The ONID program was developed as a cooperative endeavor between the UAF School of Education and UAF eCampus. Classes are taught primarily by eCampus professionals who work in the field of online course design on a daily basis."

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*The connection of the ONID program to UAF's mission is primarily in **Preparing Alaska's Career, Technical and Professional Workforce** The program helps strengthen the skills of individuals who facilitate instruction via distance delivery technologies including asynchronous instruction, synchronous distance delivery instruction, video-based instruction and additional emergent technologies. Alaska's geographic challenges lend the state to distance delivery instruction, but the need for quality and strategies to support distance learning is great. This program meets that need.*

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The program is entirely on-line and asynchronous *The program, as currently structured, is staffed entirely by adjunct faculty and as such is not expensive to operate. Program faculty are skilled in the content and already UAF employees (most are eCampus instructional designers)* *The program content is aligned with current education contexts and needs, and the need for high quality on-line instruction will likely only grow*	*Enrollment has been low (5-6 student per year). This makes running courses with a viable section size (n>6) difficult. Courses are often* # l&l

SOE Non-Licensure MEd Programs

part	label	fy2015	fy2016	fy2017	fy2018	fy2019	2018-2019 Change	2015-2019 Change
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