



Board of Regents Program Action Request

1a. UA University

UAA

Community Engagement & Learning

2. Complete Program Title:

Civic Engagement (UC)

3. Type of Program:

Undergraduate Certificate X

Associate

Baccalaureate

Master's

Doctorate

Post-Baccalaureate Certificate

4. Type of Action:

X

Discontinue

Implementation Semester:

Fall

Year: 2020

5. Other programs affected by the proposed action, including those at other campuses (please list):

Legal Studies BA

Legal Studies BA previously required CEL A395, but will now use a different course

Page number of attached summary where effects on other programs are discussed: pg. 8

6. Specialized accreditation or other external program certification needed or anti

None

7. Aligns with University or campus mission, goals, core themes, and objectives (list):

See pg. 6 and pg. 8 in the attached.

8. Teachout Plan (attached) N/A

Submitted by:

Chancellor/Provost

Date:

Consensus support of AC X

Recommend approval by VPASR

Not supported by AC

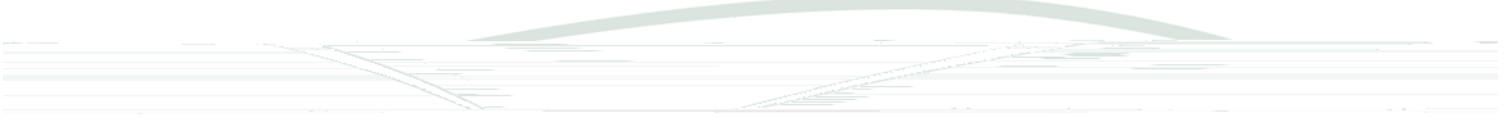
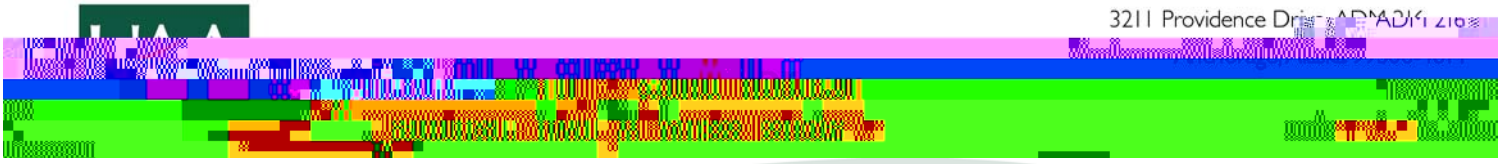
Date:

April 6, 2020

Recommend disapproval by VPASR

Date:

Revised: 11/11/2019



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Date: February 28, 2020

To: John Stalvey, Interim Provost

From: Donna Aguiniga, Interim Director of the Center for Community Engagement & Learning

Cc: Jeff Jessee, Dean of the College of Health and Vice Provost of Health Programs
Tracey Burke, Professor of Social Work

Re: AY20 Expedited Program Review: Optional Program Response

Date: February 21, 2020

To: John Stalvey, Interim Provost

From:

Submission date: February 7, 2020 (revised template); January 31, 2020 (original)

Program/s in this review: Civic Engagement UC _____

Specialized accrediting agency (if applicable): N/A _____

Campuses where the program is delivered: Anchorage _____

Members of the program review committee:

Donna Aguiniga, Interim Director, Review Committee Chair, Anchorage campus

Tracey Burke, Professor, Anchorage campus

1. Centrality of Program Mission and Supporting Role (700 words or less)

Community engagement is central to the identity and reputation of UAA, and UAA is recognized as the community-engaged university with the UA system. Since the establishment of the Center for Community Engagement & Learning in 2000, UAA has twice been affirmed for its commitment to community engagement through its designation as a Community Engaged University by the Carnegie Foundation. In the past three years, two faculty (Dr. Tracey Burke and Dr. Travis Hedwig) have been named finalists for national awards given to community-engaged faculty. In its 2019 accreditation reaffirmation, UAA received a commendation for "its commitment to community engagement and the Public Square."

In the context of this community-engaged university, the Certificate for Civic Engagement provides a transcribed academic pathway for students to develop and demonstrate principles of civic engagement in tandem with their disciplinary major. The university plays a crucial role in helping citizens develop critical thinking and the capacity for civil discourse. The Certificate is designed to complement and extend students' major-degree studies by requiring a few specific courses with the CEL prefix and steering students towards community-engaged courses in their majors. By design there is no fixed list of courses, as the options change regularly, and the Certificate is intended to provide students maximum flexibility in choosing their courses. The Certificate's courses help students develop and refine the skills and knowledge necessary to engage with social issues through an informed, participatory lens. The program's courses engage students in service-learning experiences, a high-impact practice that connects students with the community and promotes students learning and success.

As one of example of how CEL courses collaborate with the community, the CEL A292 Introduction to Civic Engagement course has partnered with the Mountain View Boys & Girls Club and the Newcomers Program at East High School for years. Students participate in a community-based service-learning opportunity that requires them to apply class concepts, x-6.9(L) S Tw (ju025 d)-1.-

demand. A key factor that inhibits student participation in the certificate program is that they must make a separate application, including paying a separate application fee, to be admitted into the program. While students express interest in the program and there are st

Introduction to Civic Engagement course helps students share a common intellectual experience and provides a platform

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