3. Type of Program:
Undergraduate Certificate X Associate Baccalaureate
Master's Doctorate Post-Baccalaureate Certificate

4. Type of Action: X Discontinue

Implementation Semester: Year:

8. Teachout Plan (attached) N/A

Submitted by:

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22 | Providence Drive

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From: John Stalvey, Interim Provost John K. J. Stade

Leff Lesses Dean of the College of Health and the College of Health an

Ron Everett, Asse

Troy Payne, Associate Professor of Justice Sugas Kalanajiš: viče provišandos desademicanajis Chandia Lampanan Vice Provoci lo Stadon Justice

Re: AY20 Expeditude Program Portion Finding unional Abuse Concellent Consless IIC

I have reviewed the despite findings and the completed Expedited Program Re de la Evaluation Resident Legal Number Consultant Revoluted U.S. The Proportion Office.

Form from the program...

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My recommendation is to accommend to the program of the commendation of the commendation is to accommend to the commendation of the commendation o

Decision...

Recommend Delicinon

Date: February

three in Legal Nurse Consultant courses and three in Nursing Science courses). The instructional costs for the program options in Legal Studies are fully covered by tuition revenue. In 2019, every dollar invested in instruction generated \$1.25 in tuition revenue. Class sizes vary significantly. Average class sizes could improve. Grade passing rates could also improve, especially in 100- and 200-level courses. In these 100- and 200-level courses, more than one in five grades is a D, F, or W. This highlights the need for additional resources for student support.

Program Quality, Improvement and Student Success:

The quality of the program is exceptional. All program options are approved by the American Bar Association. The curriculum was designed to incorporate a number of high impact active learning assignments. Regular and comprehensive assessments of program student learning outcomes are used for program improvement. The advisory committee is actively engaged in the assessment of program student learning outcomes and the development of recommendations for program improvement. Student feedback is also used to improve the program. Faculty are innovative and demonstrate a strong

All five Legal Studies degrees are externally approved by the Standing Committee on Paralegals of the American Bar Association (ABA). Initial approval of the current degree offerings was obtained in December 2012, with students being admitted into the program in January 2013. The Paralegal Studies Certificate that preceded the current offerings had been approved by the ABA for over a decade. Approval is a rigorous process with stringent guidelines on the types of courses that are offered and other program requirements to ensure the program remains updated on developments within the legal field. As part of maintaining ABA approval, the program must apply for re-approval and undergo a full site review every seven years. In addition, the program must undergo an interim review three years after re-approval. During those reviews, the ABA examines the program's annual data collection and assessment records, recommends action based on these records, and reviews the program's response to the ABA's previous recommendations. The program completed its most recent site review in September 2017, and received approval by the ABA in the Annual Meeting in 2018, with re-approval back dated to 2016. The Legal Studies program submitted its interim report in September 2019.

The ABA requires rigorous self-assessment of program quality and student success. Pursuant to ABA requirements, the Legal Studies program conducts regular surveys both of its graduates and of local employers in the legal community. These surveys help ensure that students are taking courses that meet both their needs and the changing needs of the legal community. In addition, the ABA re

time via Zoom videoconferencing in Spring 2020. Faculty who teach online courses have received training in distance delivery, including Quality Matters training. Legal Studies faculty participated in the development of an Online Master Course for Introduction to Law (LEGL 101) in summer 2018. We also integrate online resources, such as an online grammar improvement program, into our courses. Even face-to-face courses incorporate digital resources. For example, both Evidence and Trial have been taught for several semesters as flipped classrooms.

To measure student preparedness, the program not only conducts faculty review of student success in relation to Program Student Learning Outcomes but also submits the student artifacts to review by the -3.9(9.2(by t)(o)1.9..2(-).5(o)2(9..1.9(-).5(om))

such as Development of Law (LEGL 315), Criminal Law (LEGL 352), and Courts (JUST/LEGL 374), either are or will be required of Justice majors.

Because of ABA approval and the different focuses of the p