

Board of Reg

Information: degree program; for the 3<sup>rd</sup> year after program approval as a master's or associate degree program; or 2) 1 year after program approval.

...entirely new, some may be current (S... 70.)  
...EXPENDITURES

























































































...restricted

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Requested Enrollments (head					9. Pro

Consensus support of

Recommend approval by VPAAR  
Recommend disapproval by VPAAR

**MOTION:**

**The UAF Faculty Senate moves to approve the new One Health Master's:**

**Brief Program Statement:**

One Health encompasses the relationship between human health, animal health, and the health

of the environment and holds that these entities are inextricably linked to the extent that

...and will be a key component of the Community Advancing Opportunity Strategy.

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One Health professionals will need to be aware of the social, cultural, governmental, historical,

ACNS F600 Perspectives on the North 3

DVM F714 Preventative Veterinary Medicine 4

Select one from the following:

COJO F441 Persuasion 3

COJO F451 Cross-cultural Conflict Analysis and Intervention 3

COJO F680 Communication and Diversity in the Professional World 3

Complete either the Community Advocate Concentration or the Biomedical Concentration

Community Advocate Concentration (12 credits)

Select 12 credits from the following\*:

ACNS F610 Northern Indigenous Peoples and Contemporary 3

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ECON F434

Environmental Economics

3

PD 5465

Community Health and Welfare

2

PD 5601

Political Economy of the Circumplex North

2

Biomedical Concentration (14-12 credits)





This graduate degree educates a range of students, and because of its constructionist approach to solving community-based One Health challenges, it encourages students to be lifelong learners. In addition, those entering the Biomedical Concentration should experience higher admission rates into health professional schools and will carry the One Health mindset into their health

Prepare: Alaska's Career, Technical, and Professional Workforce

Our focus is on solving One Health problems in Alaska and the wider Circumpolar North. We anticipate attracting diverse students who will return to their communities in these regions to become leaders in addressing challenges in Alaska. We believe that those going into our biomedical track will be better prepared to go on to medical and veterinary schools or other professional

programs in medicine.

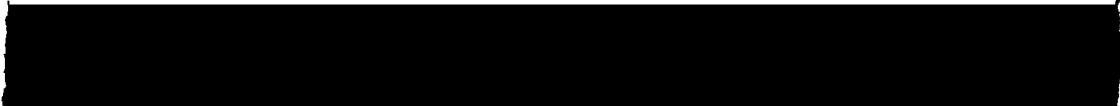
Connect: Alaska Native, Rural, and Urban Communities by Sharing Knowledge and Ways of Knowing

curricular and co-curricular activities.

One Health is an emerging field, and right now there are serious unmet needs in

educating individuals to address One Health challenges across the world, and

related to the One Health Master's Degree Program.



One Health Master's degrees, and none of those take the unique constructionist approach that we do. None focus on the serious issues that are of concern in

the document to present learning outcomes. SLOA is attached to preserve formatting.

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