

Alignment with the Alaska Native Success Initiative (ANSI)

The Alaska Native Success Initiative formed a subcommittee under the UAA provost and the executive director for Alaska Native Education and Outreach. Called the Alaska Native Curriculum Development Committee (ANCDC), the committee consists of faculty from Alaska Native Studies in Anchorage, Kenai Peninsula College, and Kodiak College. Dr. Sharon Lind of the College of Business and Public Policy and Dr. Christina Stuive of Kenai Peninsula College cochair the committee, which has focused on curriculum development that meets student and

community needs and respects the expertise and knowledge of elders and speakers of the languages being taught. The committee also acknowledges the role of Alaska Native communities and organizations in guiding and supporting appropriate and relevant curriculum.

University of Alaska Anchorage Mission and Strategic Plan - UAA 2025

The degree directly aligns with UAA's mission and strategic plan.

The proposed Ahtna certificate directly supports the Mission of UAA and contributes to Aspirations 1, 2, and 3 of UAA 2025. The certificate directly aligns with Aspiration 1: We put students first by providing multiple opportunities for students to develop and increase

interventarion financia ana af IIA Ne cara student lacunina acumatametra la unamata Acuiratian

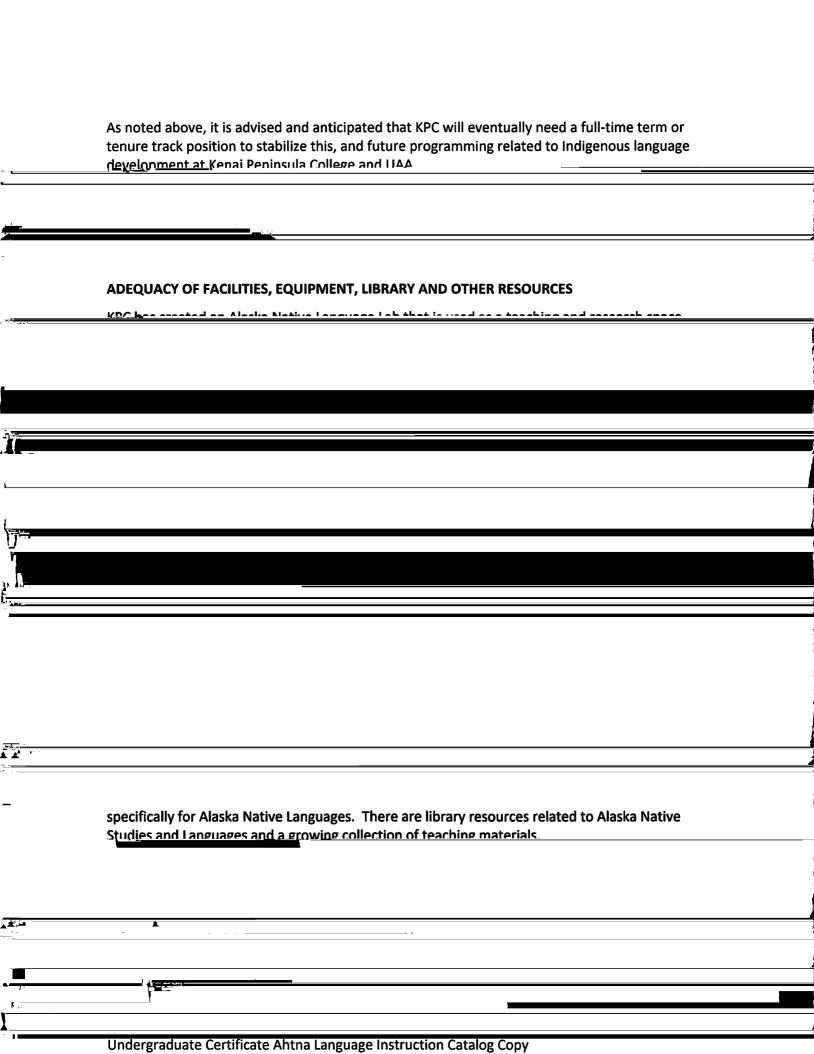
	AFFECTED PROGRAMS
	Most of the courses also count toward the UAA minor in Alaska Native Studies and the UAA
_	·
•	A
.>	
	Associate of Arts (AA) in Alaska Native Studies. The current proposal and any changes to the
	certificate moving forward would not affect specific requirements within the minor or the ΔΔ
<u>li</u>	
<u> </u>	
· 	
	A
	This program will be unique in the UA System. It complements Alaska Native language and
1	aultine transmine at the Heinevelte of Alesta Painhaule and the University of Alesta
,	
- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	
_	
/	
	
L .	
r	
}	
•	
<u>-</u>	
3	

Southeast. The UAF Associate of Applied Science (AAS) and Undergraduate Certificate (UC) in Native Language Education include concentrations in Athabascan, Inupiaq Eskimo, and Central

Yup'ik Eskimo.

STUDENT OPPORTUNITIES AND STUDENT SUCCESS

advanced language speakers and teachers will be perpetually committed to teaching the same lower-division courses.



Undergraduate Certificate in Ahtna Language Instruction Catalog Copy

The Undergraduate Cortificate is	n Abtro Larguago Inst	rustian propers stu	donts for annhing	
1				
•				
ادو <u>م، بام با حم</u> ست مورست می مربط دایاله	. emananiska fan e usari	ام؛ امنیمات سخمتم کم ریخت	be that was thing.	
			_	
				The Undergraduate Coefficients in Ahter Lacquere Instruction areas of underty for each light. Instruction areas and difference and additional and analysis for a underty of each underty light above these.

	Demonstrate low intermediate speaking proficiency, with conversational speaking skills
(B	of decripad in the Attan Athabassan Brofisional Standards
<u>/</u>	
* A	
<u>*</u>	
<u>~</u>	
<u> </u>	
-	
r	Dood and comprehend hasis Abthat including words and contained neutrinine to
ī	
Ι	
{	
2.	\mathbf{k}^{2}
Air	
N-	
N	
<u> </u>	
- -	
•	
	everyday topics, at a level comparable to their speaking proficiency on Ahtna Athabascan Proficiency Standards
	 Locate and assess Ahtna Dene language resources and reference materials for diverse situations and proficiency levels.
	Demonstrate knowledge of Ahtna history, culture, arts, and issues in the Ahtna region.
-	Examine cross-cultural communication, cultural values, and working with Elders.
V	
	Attrito harinnay laggang in Abtua language
-	t(cita harinna lassans in Abèna languas

