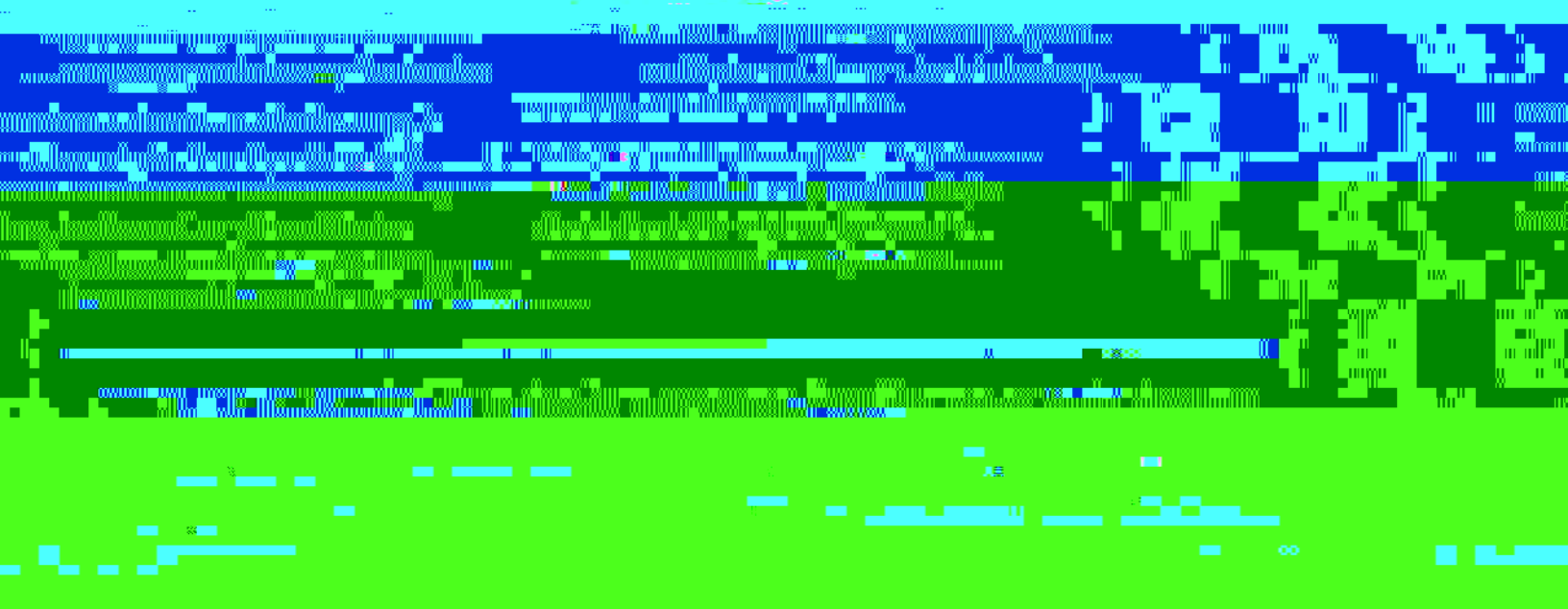


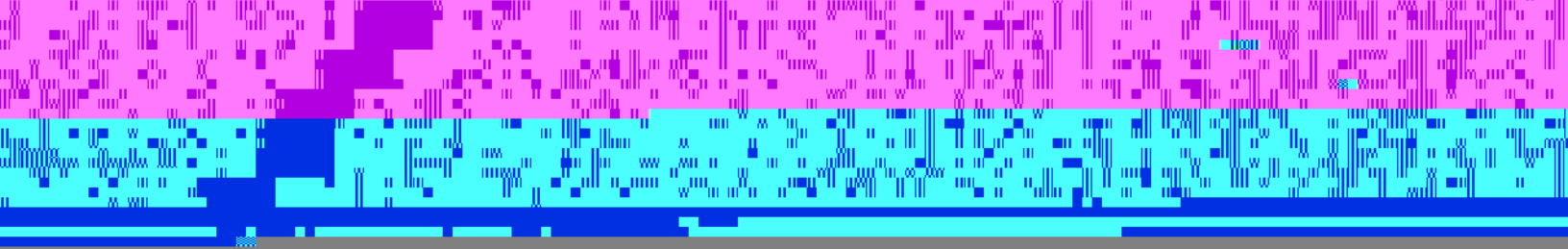
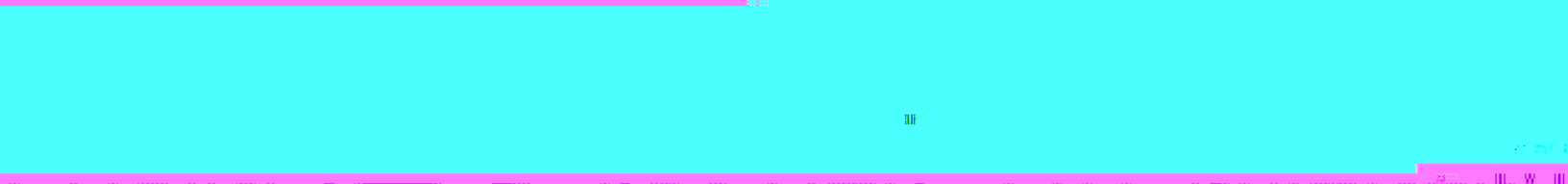
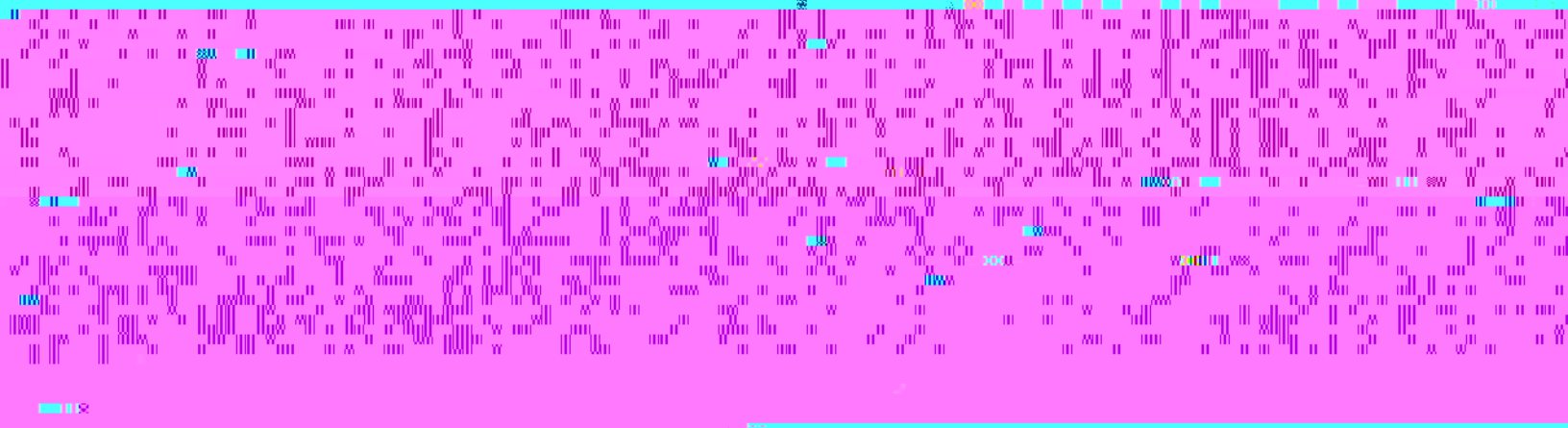
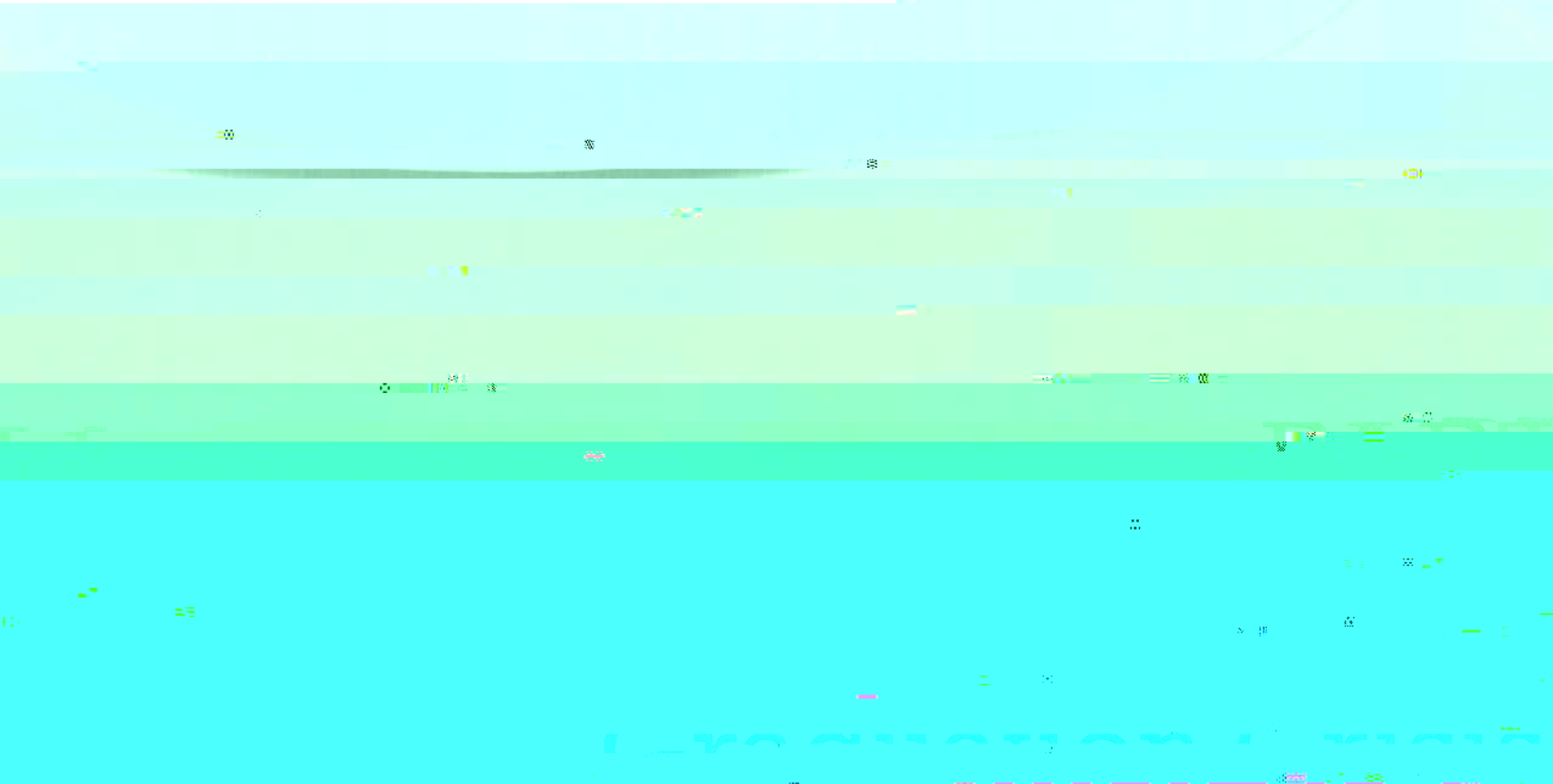
3-state profiles



residential colleges, and have most of their bills paid by their parents.

our country will simply not be economically competitive.





Nontraditional students are the new majority

BY JENNIFER H. COOPER

It's a common misconception that nontraditional students are just a small, niche group of students. In reality, they are the new majority. According to the U.S. Department of Education, nontraditional students now make up 40% of the U.S. higher education population. This includes students who are older than 25, have children, are working, or are returning to school after a break.

Nontraditional students are a diverse group of individuals with unique needs and challenges. They may be juggling work, family, and school, or they may be returning to school after a long hiatus. They may have different learning styles and preferences than traditional students, and they may face additional barriers to access and success.

Despite these challenges, nontraditional students are a vital part of the higher education landscape. They bring a wealth of experience, perspective, and talent to the classroom. They are also a source of innovation and leadership, as they often have to find creative ways to balance their multiple roles and responsibilities.

Higher education institutions and policymakers must recognize the needs of nontraditional students and work to create a more inclusive and supportive environment for them. This may involve offering flexible scheduling options, providing financial aid and support services, and creating a culture of respect and acceptance for all students.

By embracing nontraditional students, we can ensure that higher education is accessible and relevant to all members of our society. We can also harness the power of their diverse experiences and perspectives to drive positive change and innovation in our world.

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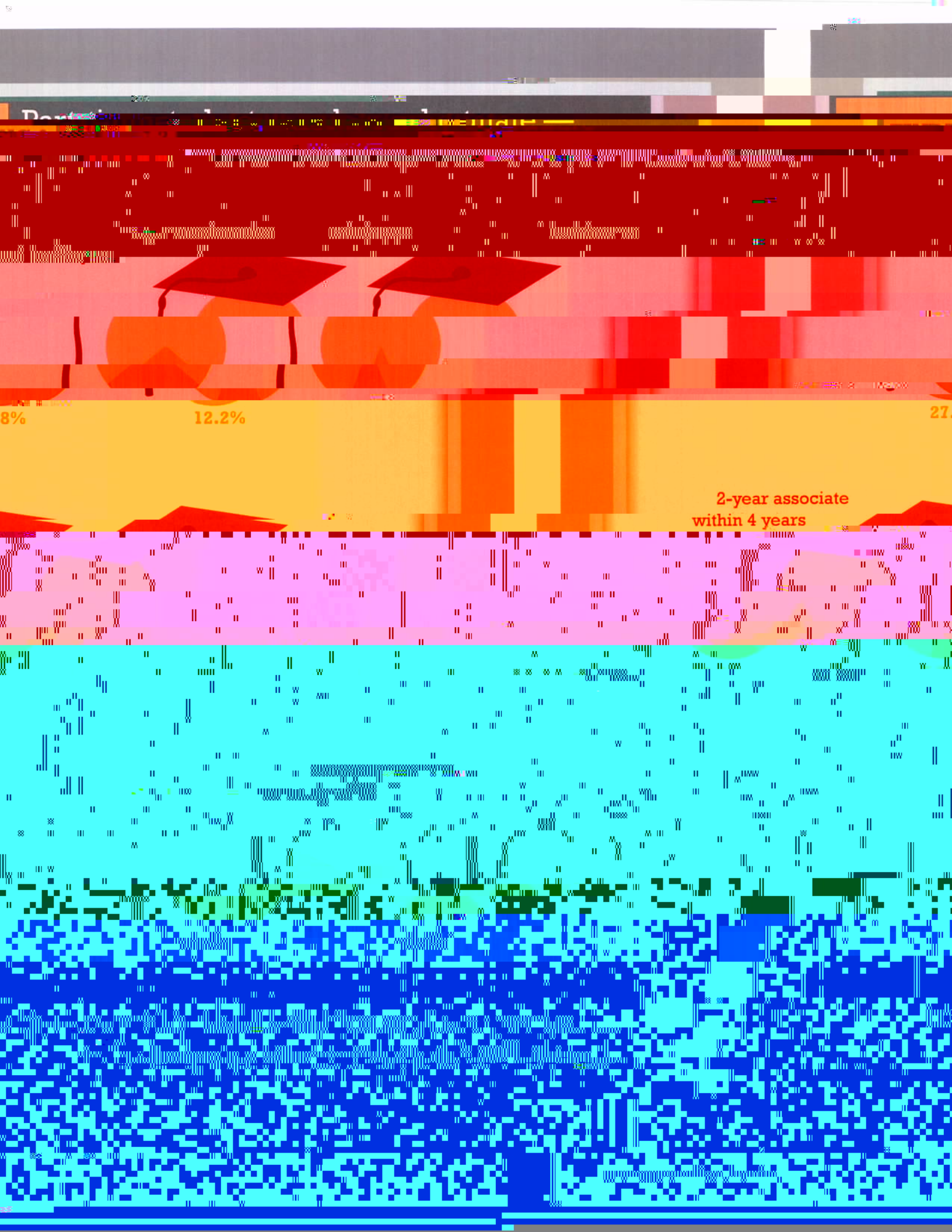
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8%

12.2%

27%

2-year associate
within 4 years

Today's students need new, shorter, and faster

1. Reduce the amount of time students must

to degrees and certificates or value.

be in class by using online technology and

more

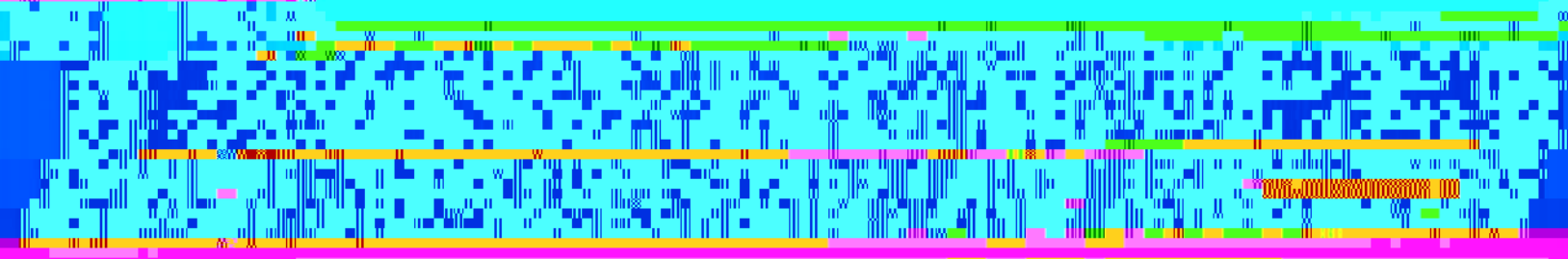
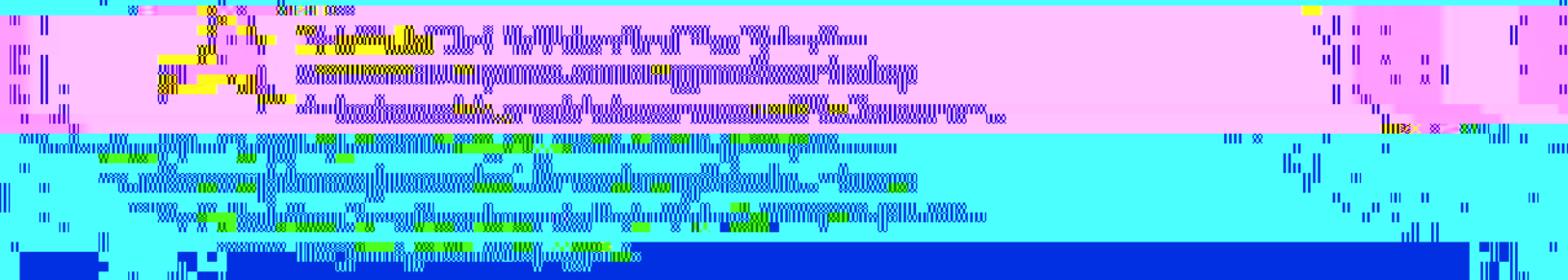
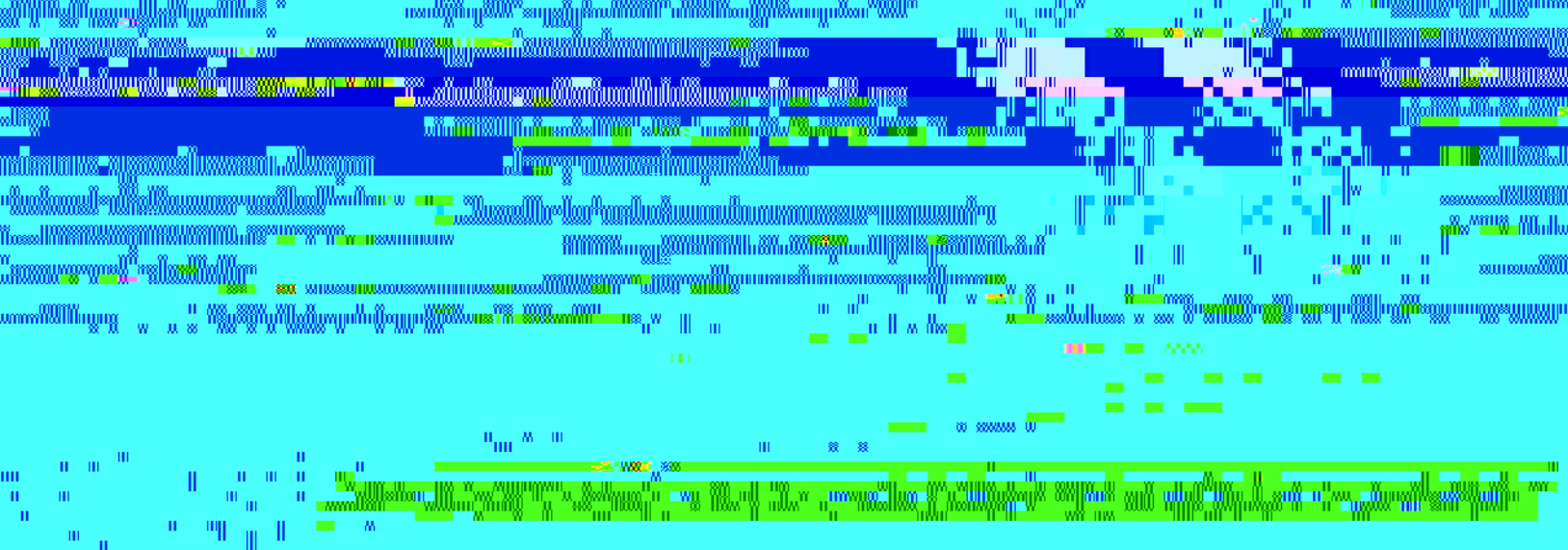
allowing students to move on once they've

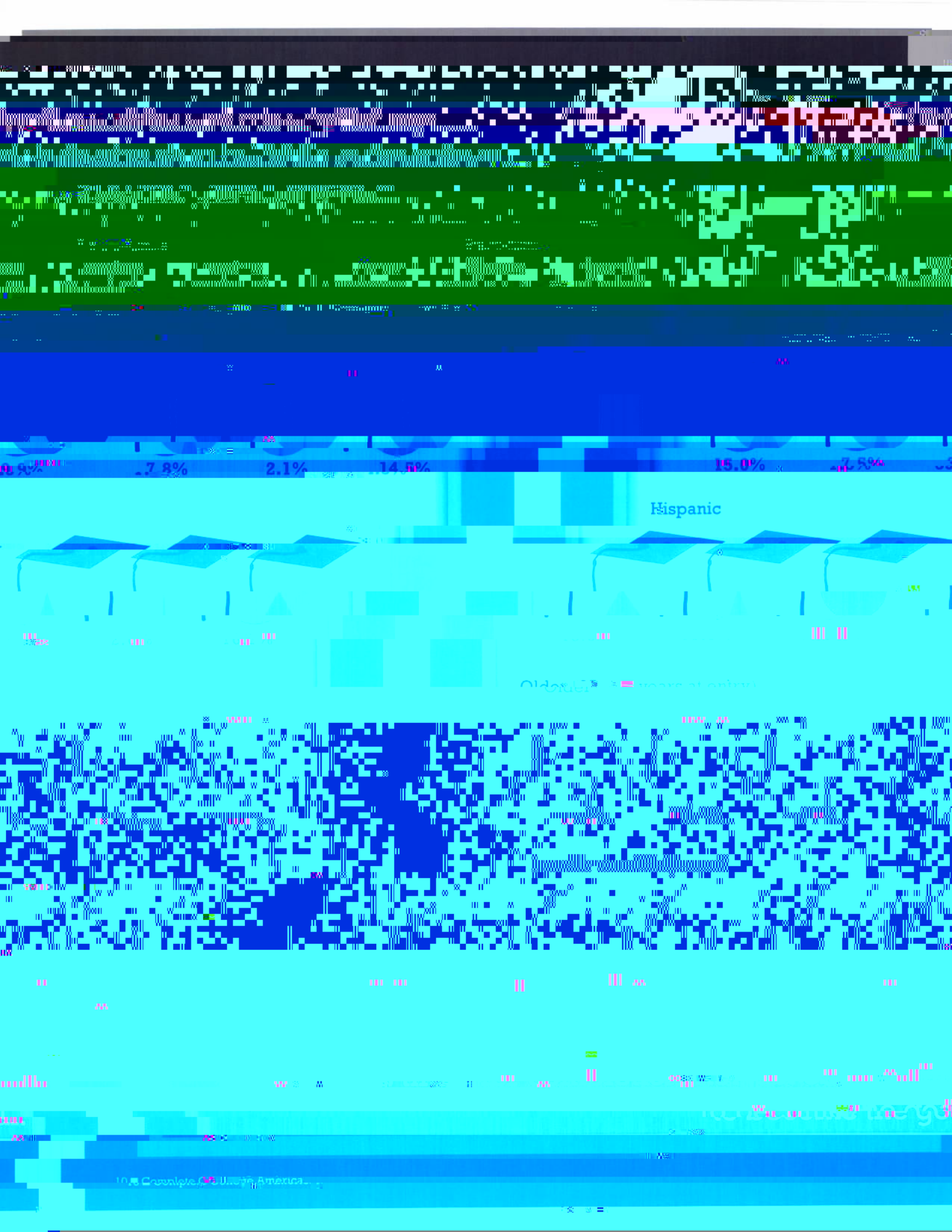
demonstrated

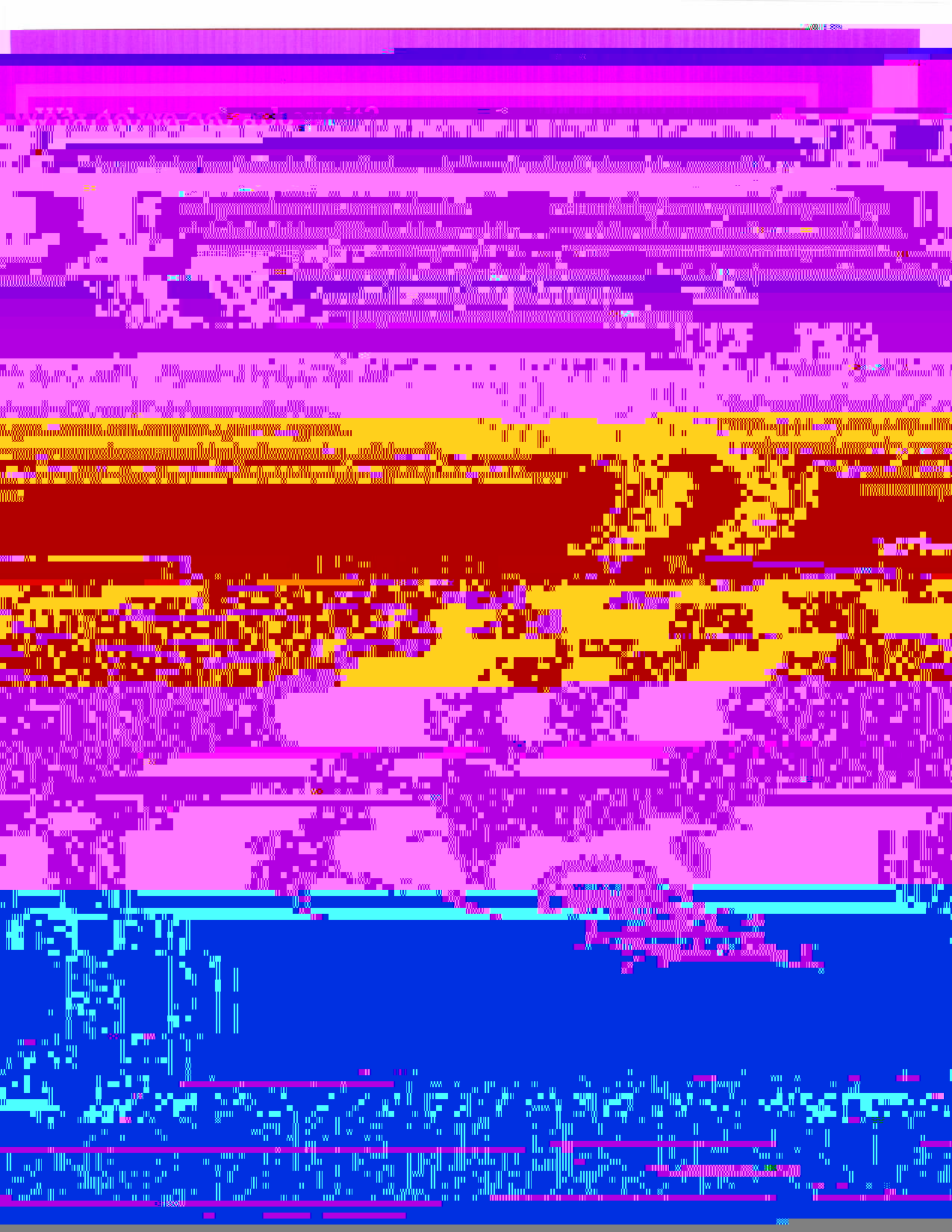
www.washington.edu

www.washington.edu

www.washington.edu

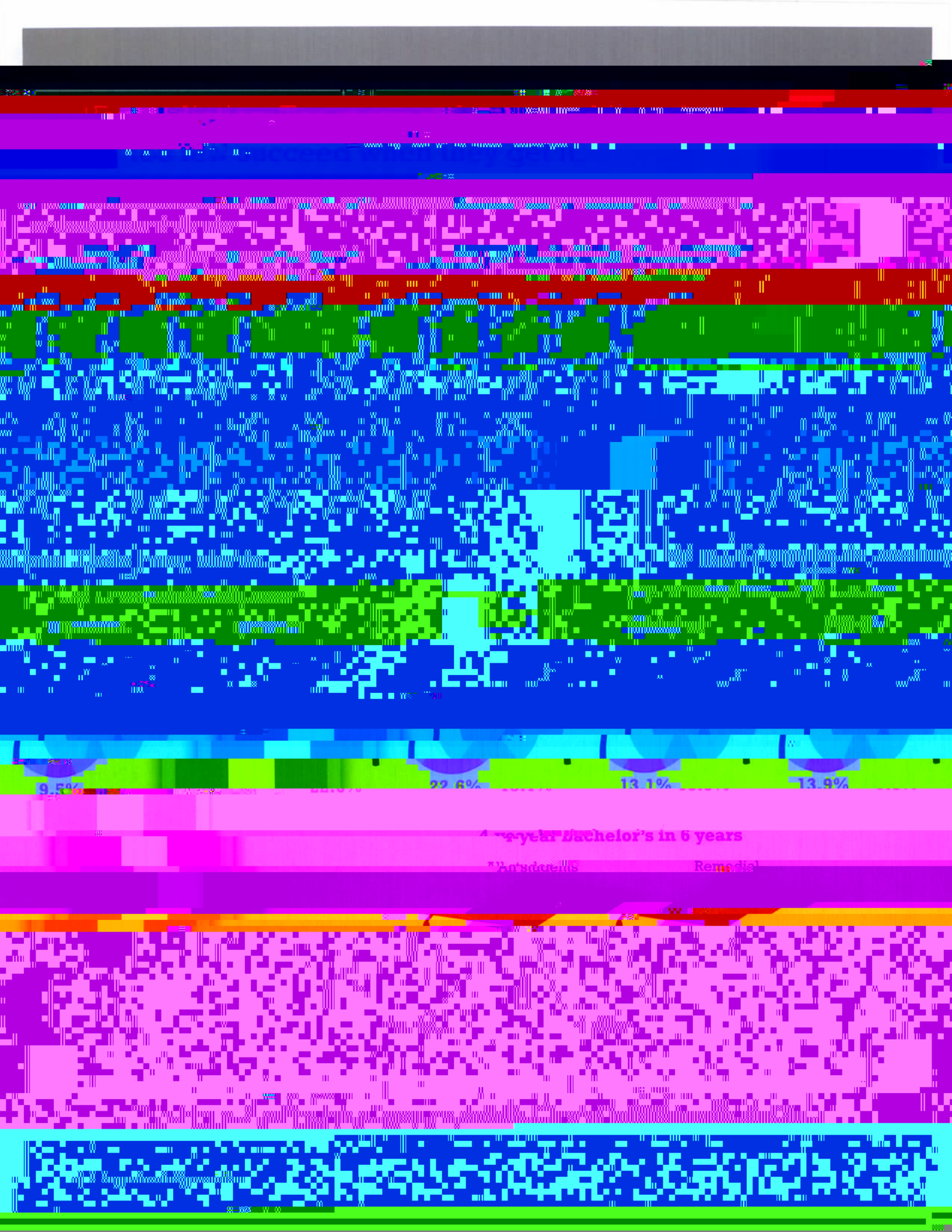












9.5%

22.6%

13.1%

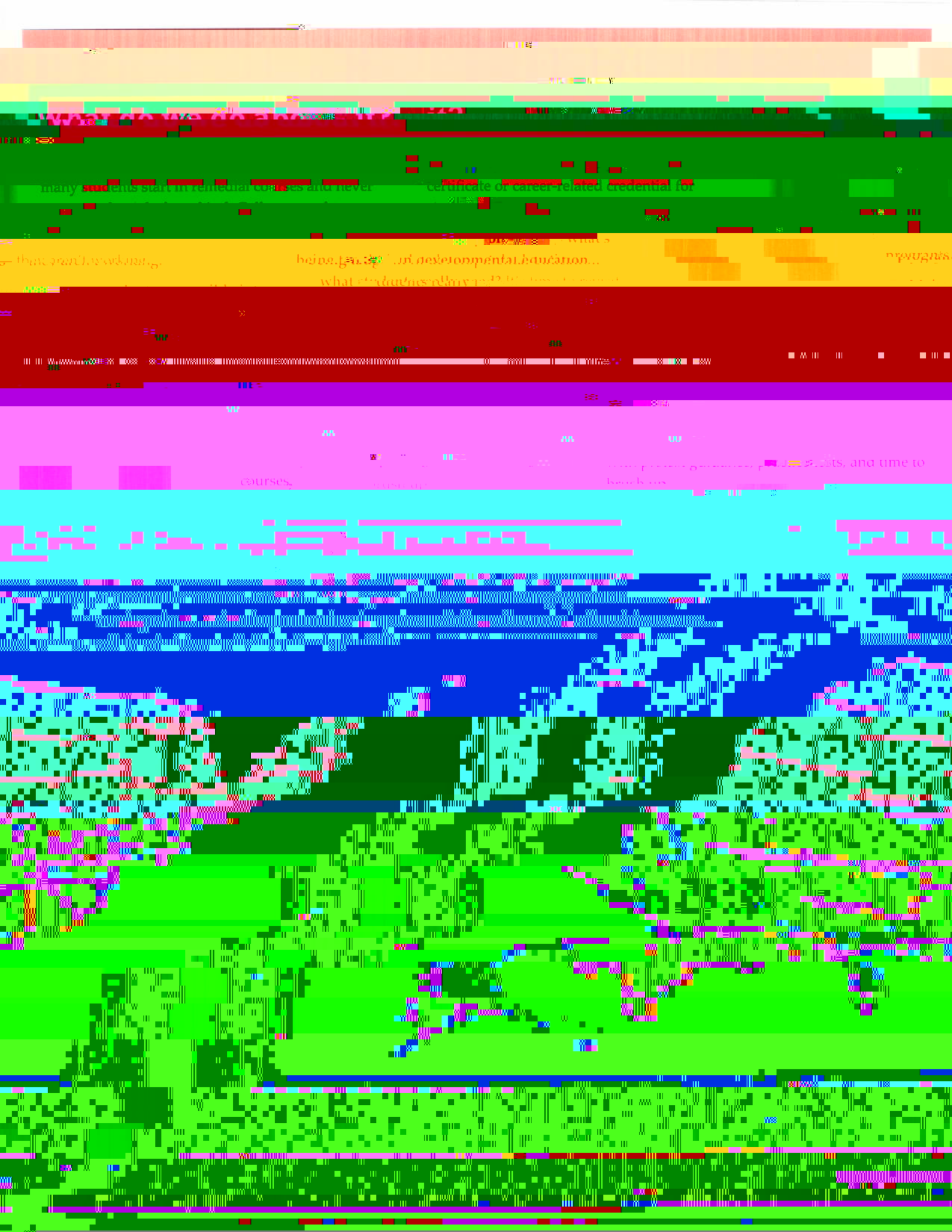
13.9%

4-year Bachelor's in 6 years

Antiretroviral

Remedial

W



many students start in remedial courses and never

graduate or earn a career-related credential for

that can lead to a

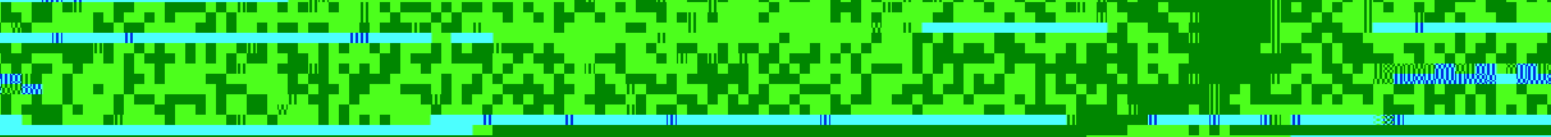
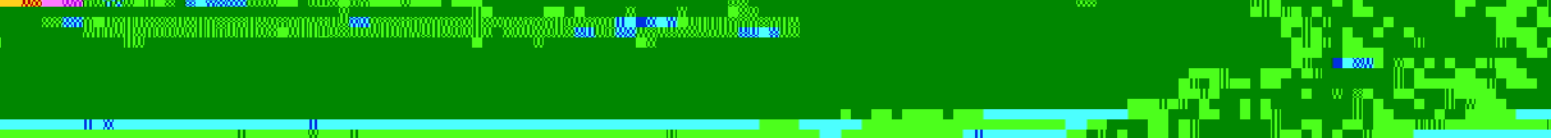
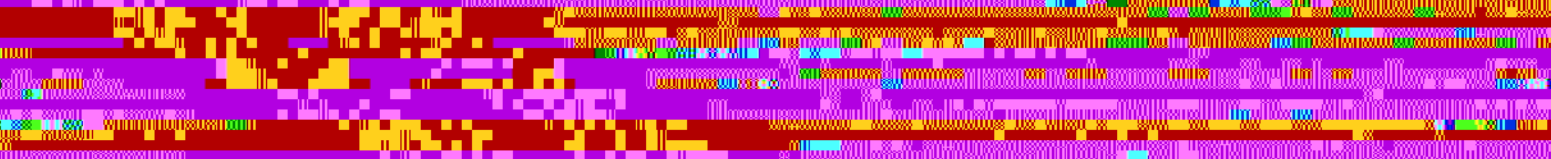
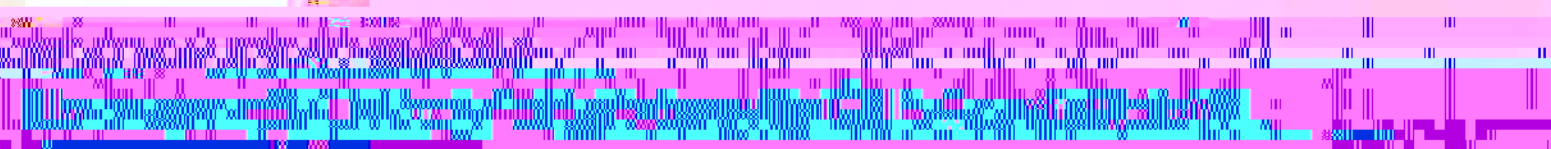
being part of postsecondary education.

programs

what students do in postsecondary education

COURSES

credits, and time to
earn a degree



ACKNOWLEDGMENTS

This is an unprecedented report, which would not have been possible without the support and hands-on expertise and assistance of many

33 STATES:

THE

