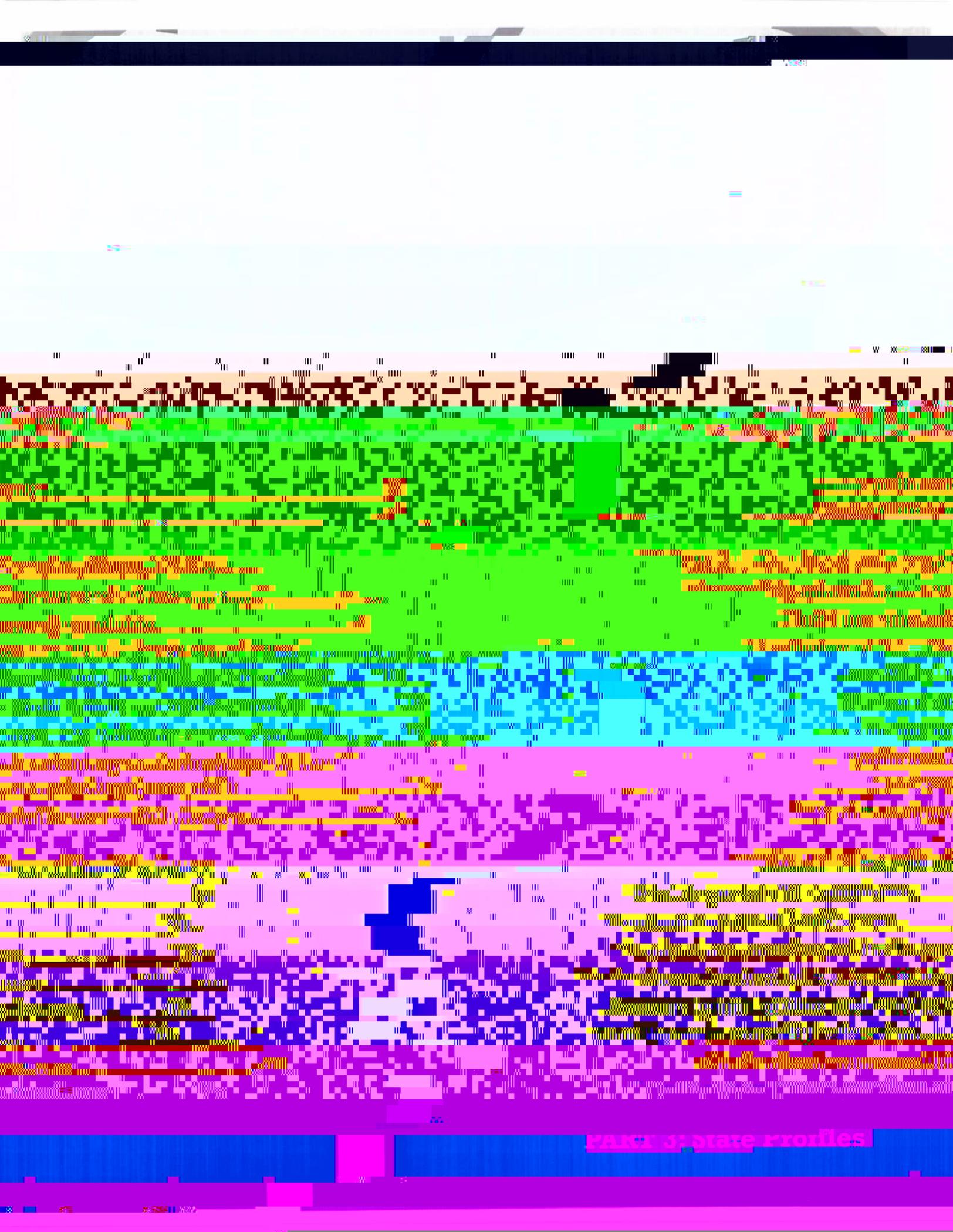


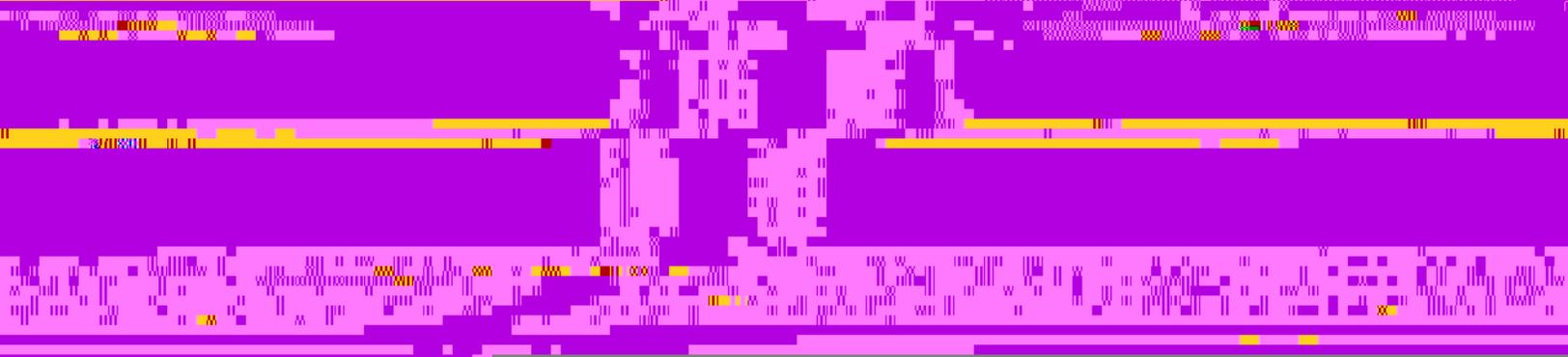
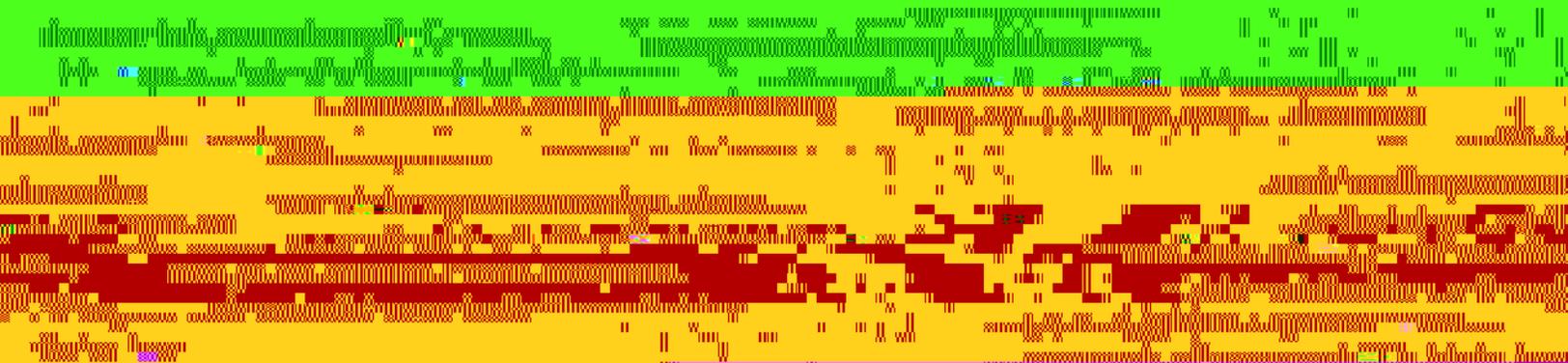
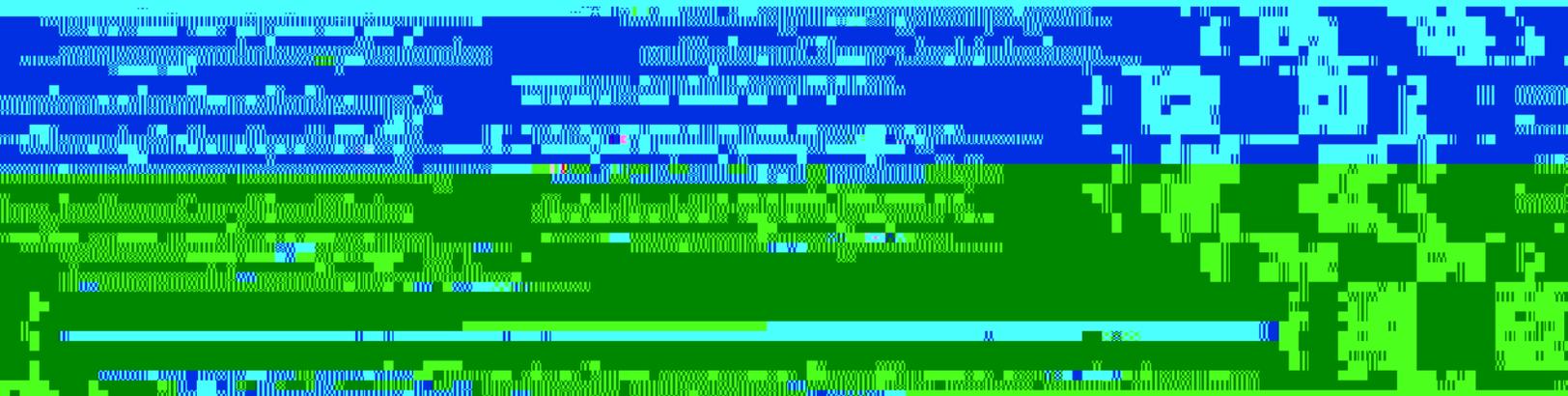
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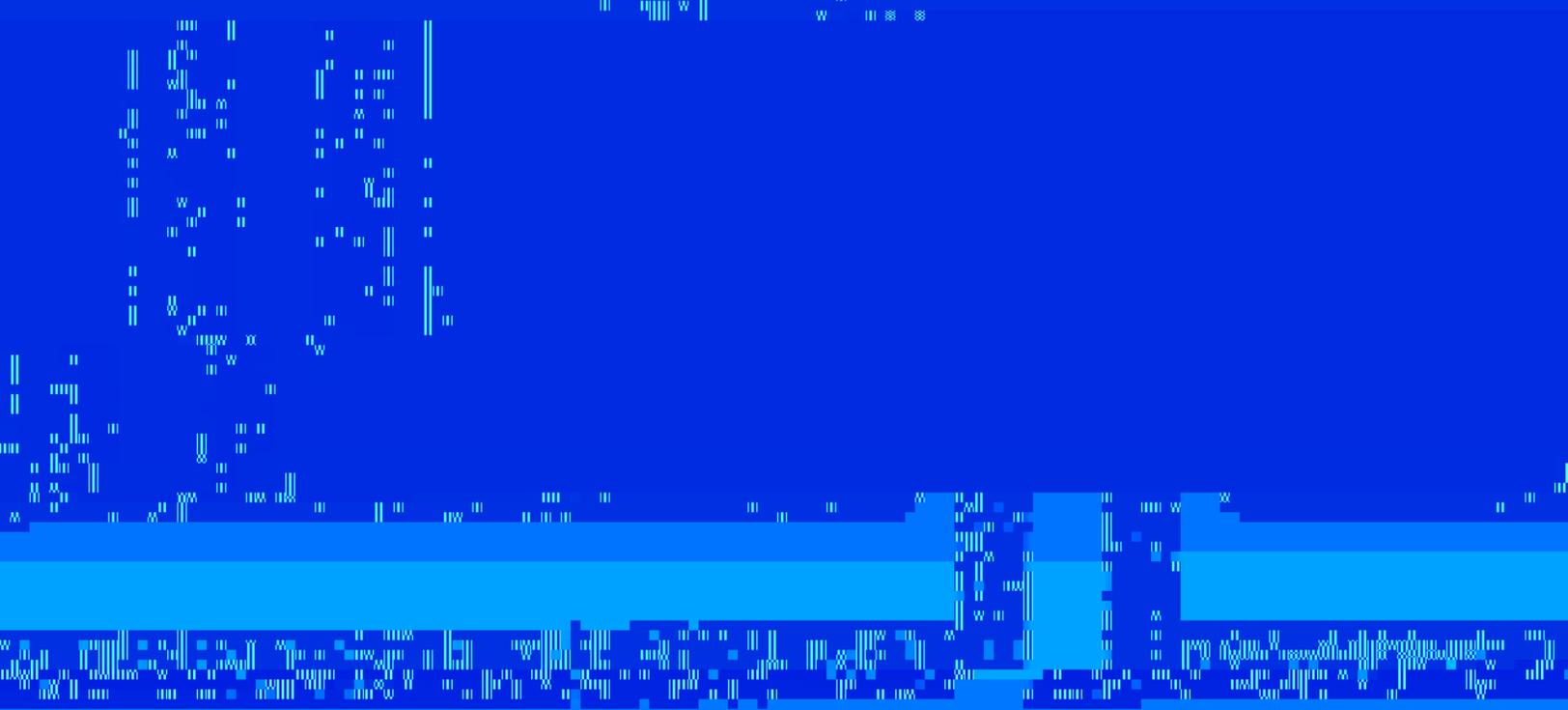
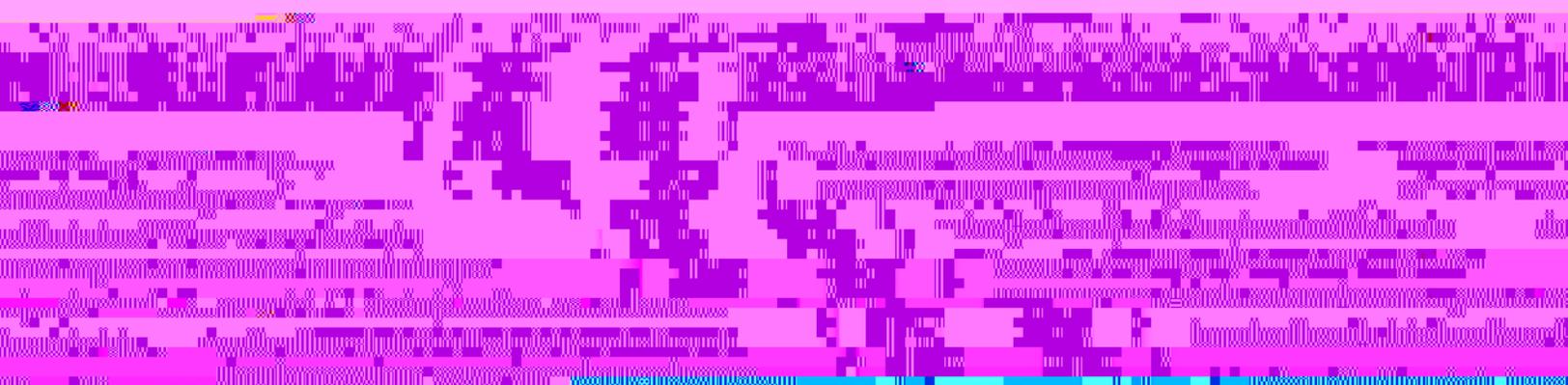


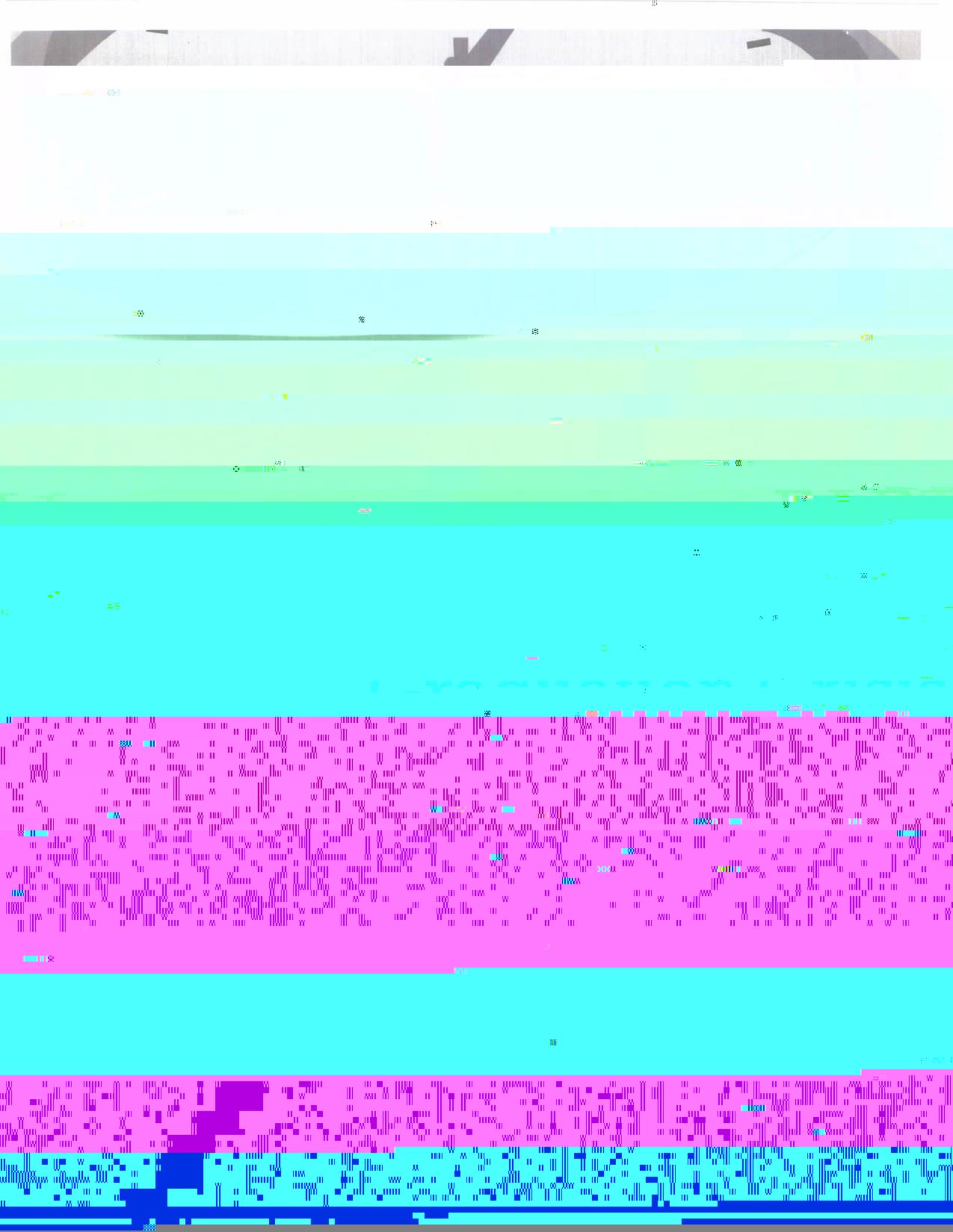


residential colleges, and have most of their bills paid by their parents.

our country will simply not be economically competitive.







# Nontraditional students are the new majority

BY JENNIFER H. KAMINSKI

It's a common misconception that nontraditional students are just a small, niche group of students. In reality, they are the new majority. According to the U.S. Department of Education, nontraditional students now make up 40% of all college students in the United States. This includes students who are over 25 years old, have children, are working full-time, or are returning to college after a break.

These students face unique challenges, such as balancing work and school, managing family responsibilities, and finding time to study. However, they also bring a wealth of experience and perspective to the classroom. Many nontraditional students have worked in various industries, traveled to different countries, and lived in diverse environments. This makes them valuable assets to any college community.

Colleges and universities are recognizing the importance of supporting nontraditional students. Many schools have created programs and services specifically designed to help these students succeed. These include flexible scheduling options, online courses, and career counseling services. Some schools also offer financial aid and scholarships for nontraditional students.

As the number of nontraditional students continues to grow, it's essential for colleges and universities to continue to evolve and adapt to their needs. This means providing more flexible learning options, offering targeted support services, and creating a more inclusive campus culture. By doing so, we can ensure that all students have the opportunity to succeed and thrive in higher education.

Nontraditional students are not just a demographic trend; they are a reflection of the changing landscape of higher education. As the workforce becomes more diverse and the needs of students evolve, colleges and universities must embrace nontraditional students as the new majority. This requires a commitment to innovation, flexibility, and a focus on providing high-quality, accessible education for all.

By recognizing the value of nontraditional students and providing the support they need, we can create a more inclusive and successful higher education system. This is not just a goal; it's a necessity for the future of our colleges and universities. Let's work together to ensure that every student, regardless of their background or circumstances, has the opportunity to reach their full potential.

The challenges nontraditional students face are real, but they are not insurmountable. With the right support and resources, these students can overcome their obstacles and achieve their academic and career goals. It's up to us, as educators and administrators, to provide that support and create an environment where all students can thrive.

As we move forward, let's continue to embrace nontraditional students and work together to create a more inclusive and successful higher education system. This is the only way to ensure that we are preparing the next generation of leaders and professionals to thrive in a diverse and ever-changing world.

Nontraditional students are the new majority, and they are bringing a wealth of experience and perspective to the classroom. As colleges and universities continue to evolve and adapt to their needs, it's essential to provide the support and resources they need to succeed. By doing so, we can create a more inclusive and successful higher education system for all.

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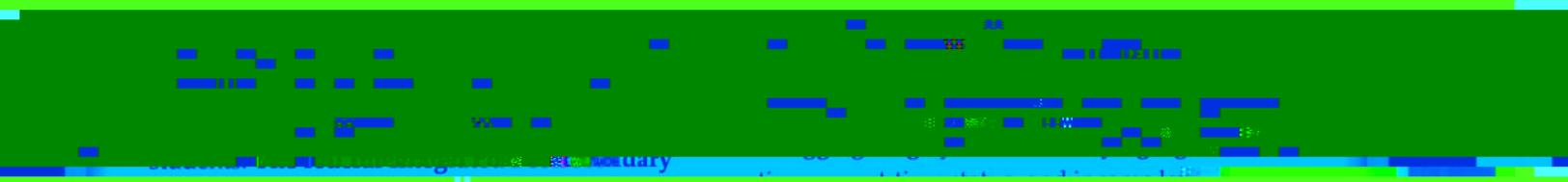
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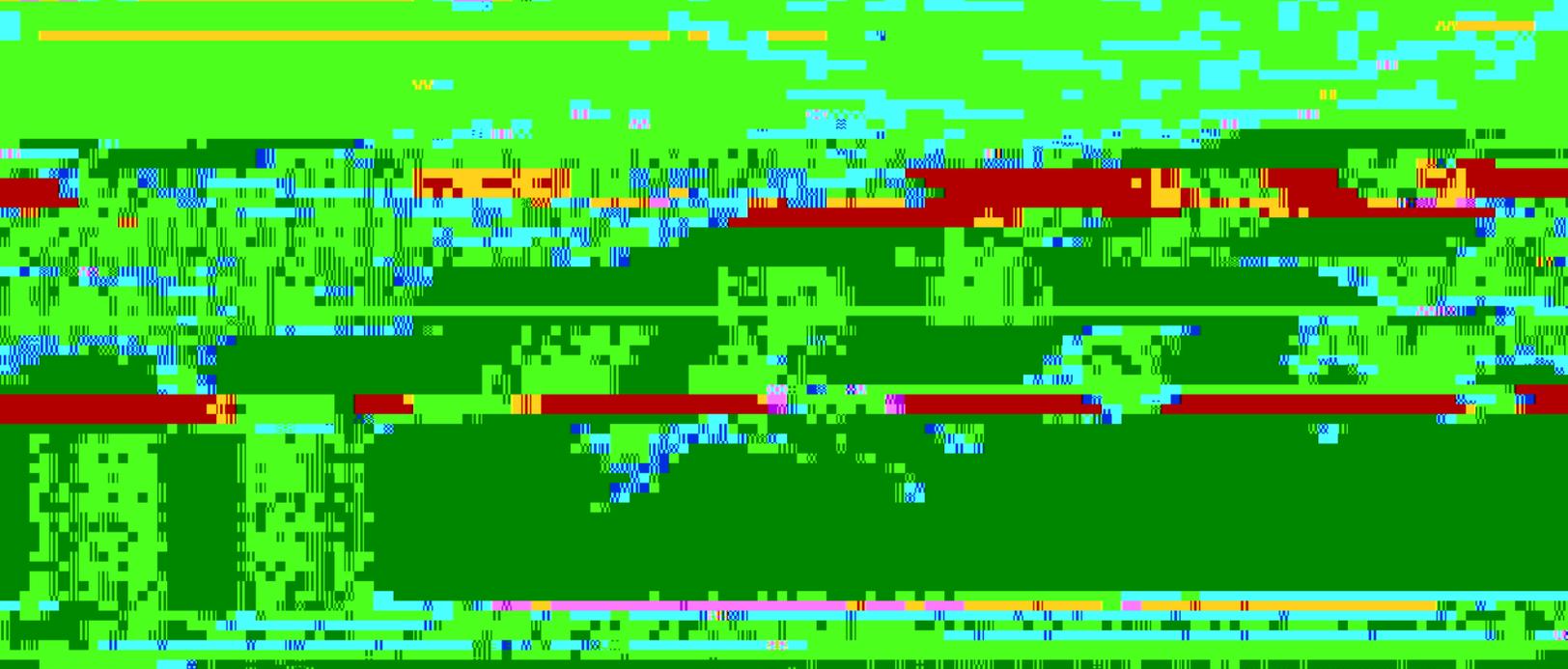
States need to understand and... responsibilities... which remediation programs... first things first.

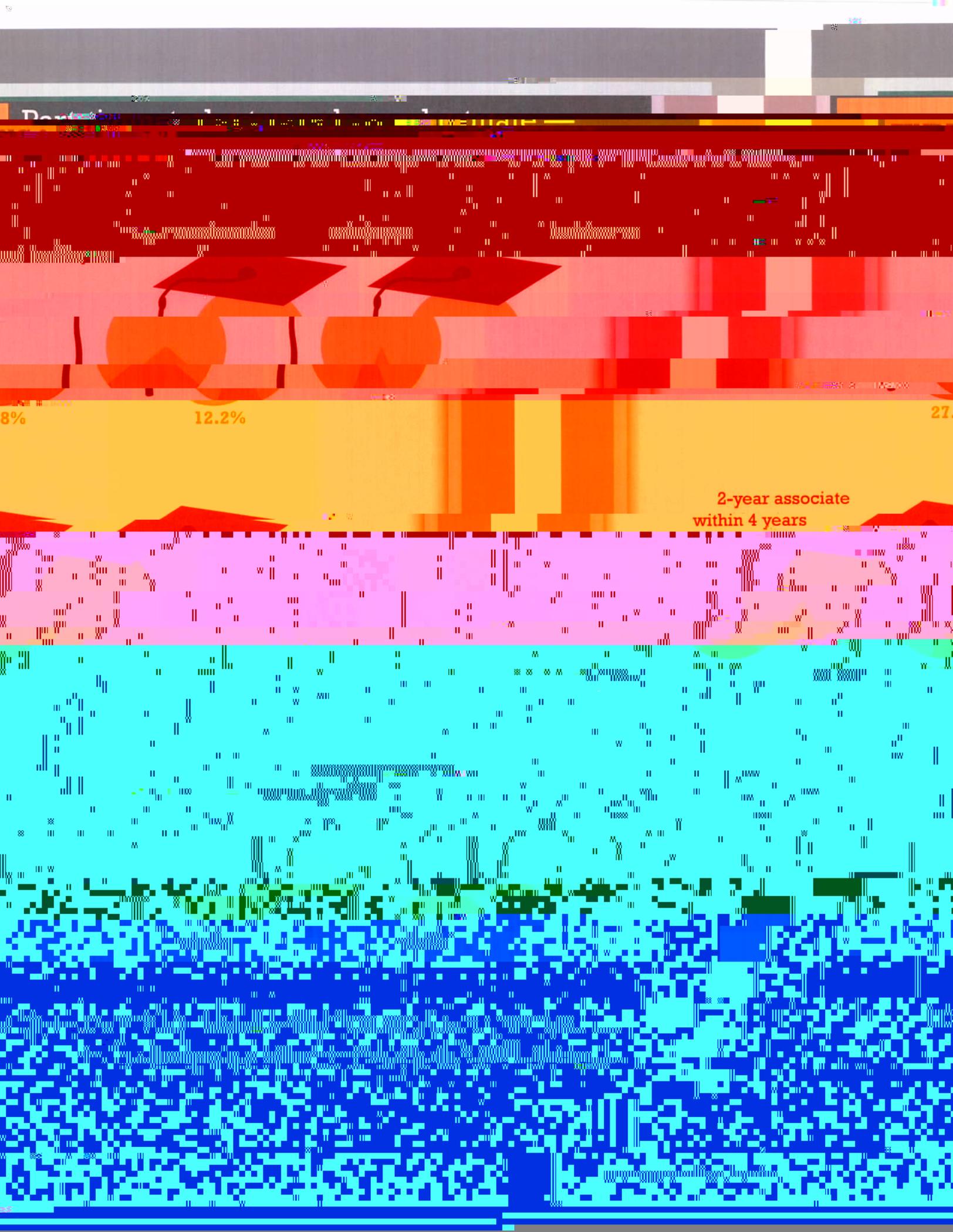


it count the success of transfer low-income or income... remedial stimulus... degrees awarded annually (number and... change over time) graduation rates... success... remedial stimulus... degrees awarded annually (number and... change over time) graduation rates... success...

The 35 states that submitted data for this report... Progress Metrics... Remediation (entry and success), success

can't answer basic questions... What...





8%

12.2%

27%

2-year associate  
within 4 years

Today's students need new, shorter, and faster

1. Reduce the amount of time students must

to degrees and certificates or value.

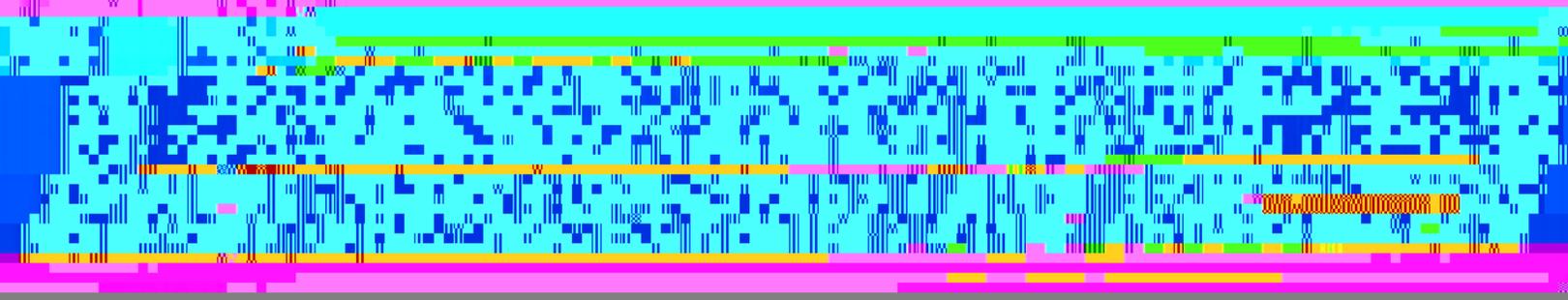
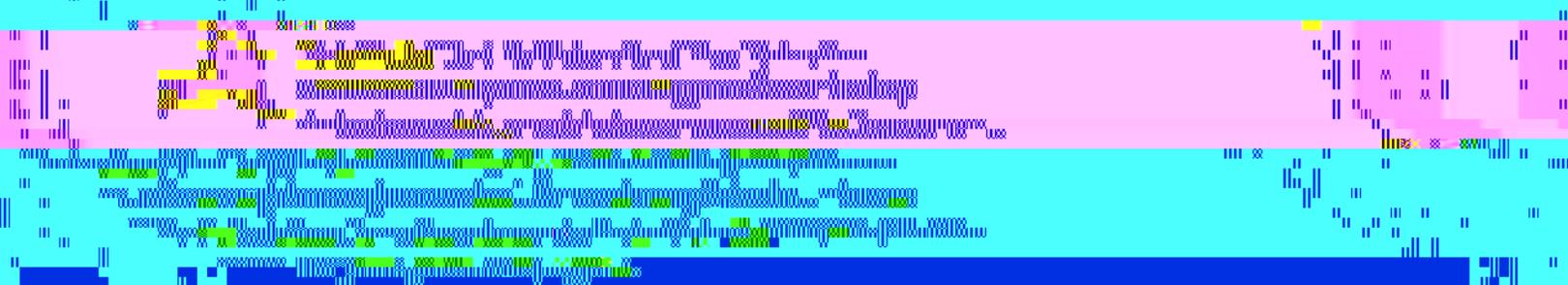
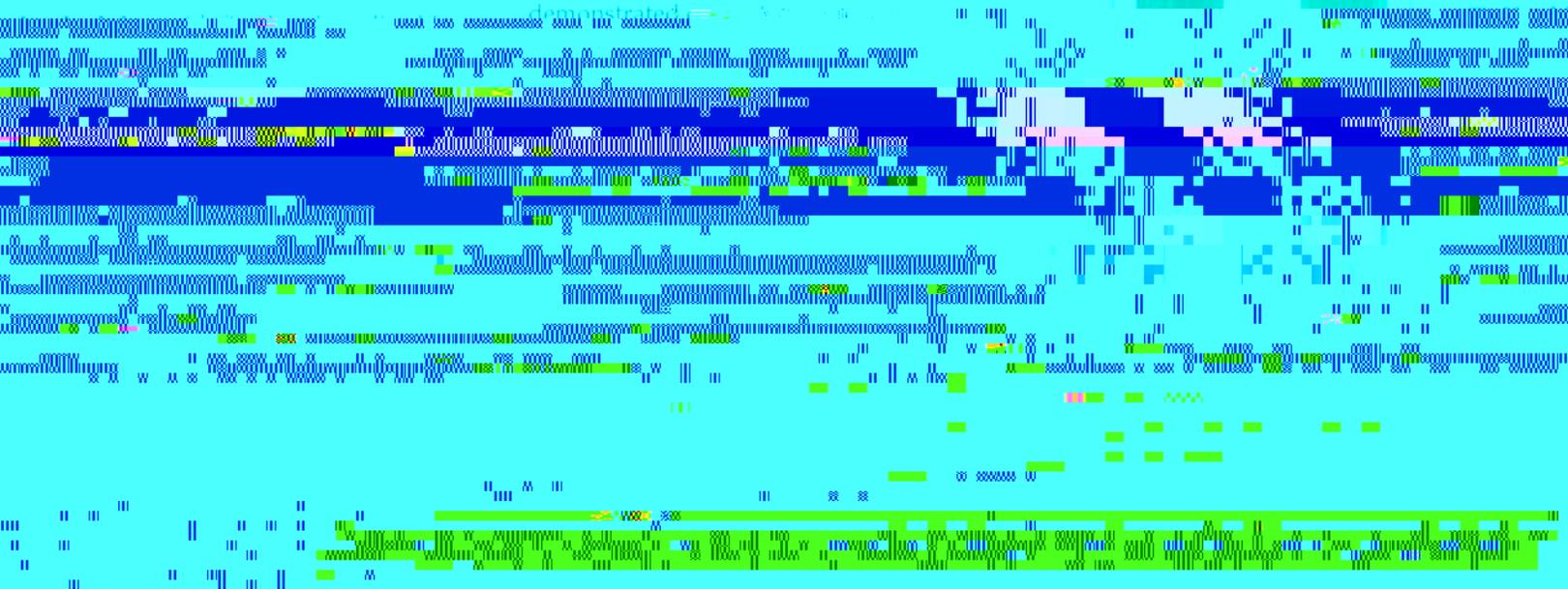
be in class by using online technology and

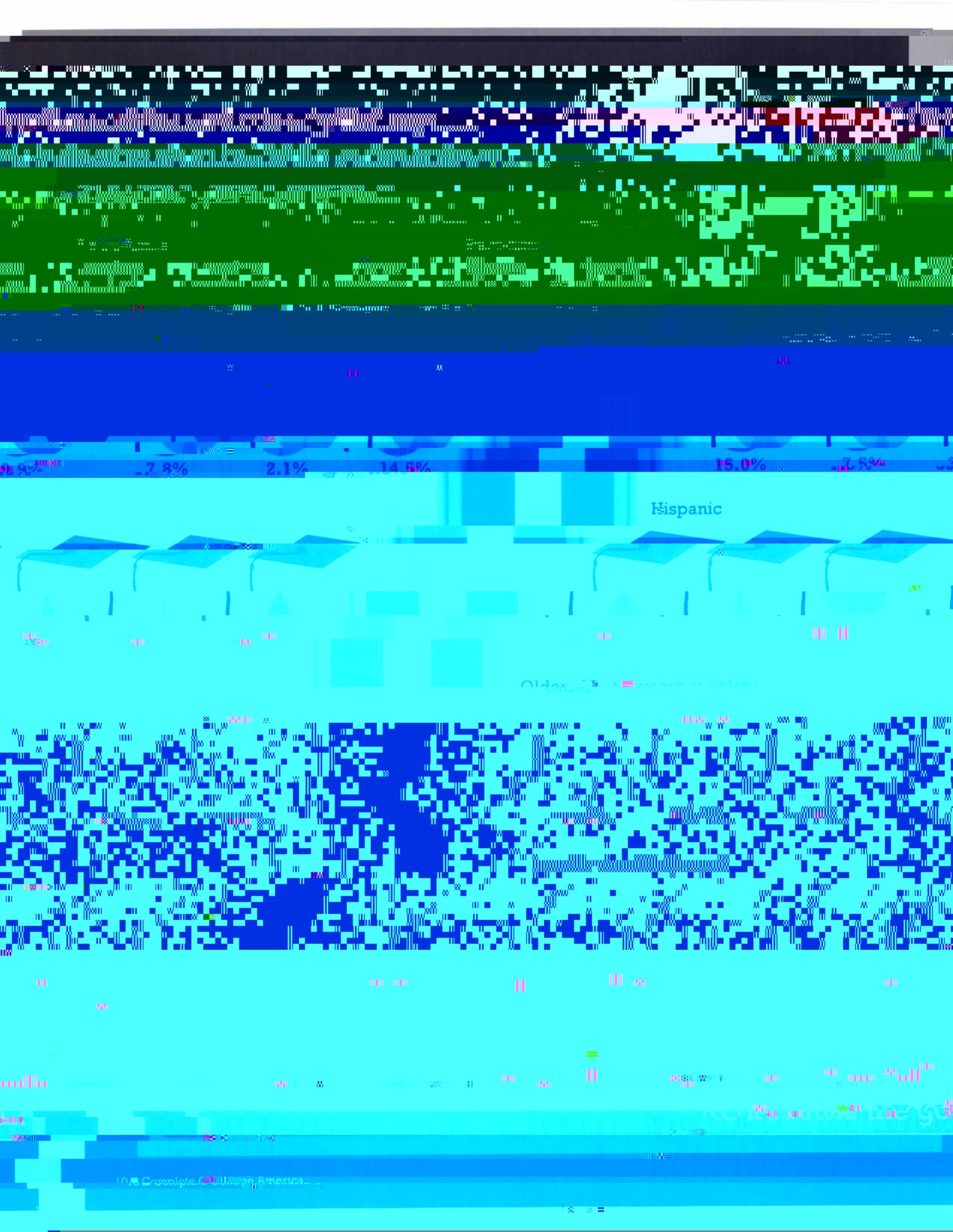
more

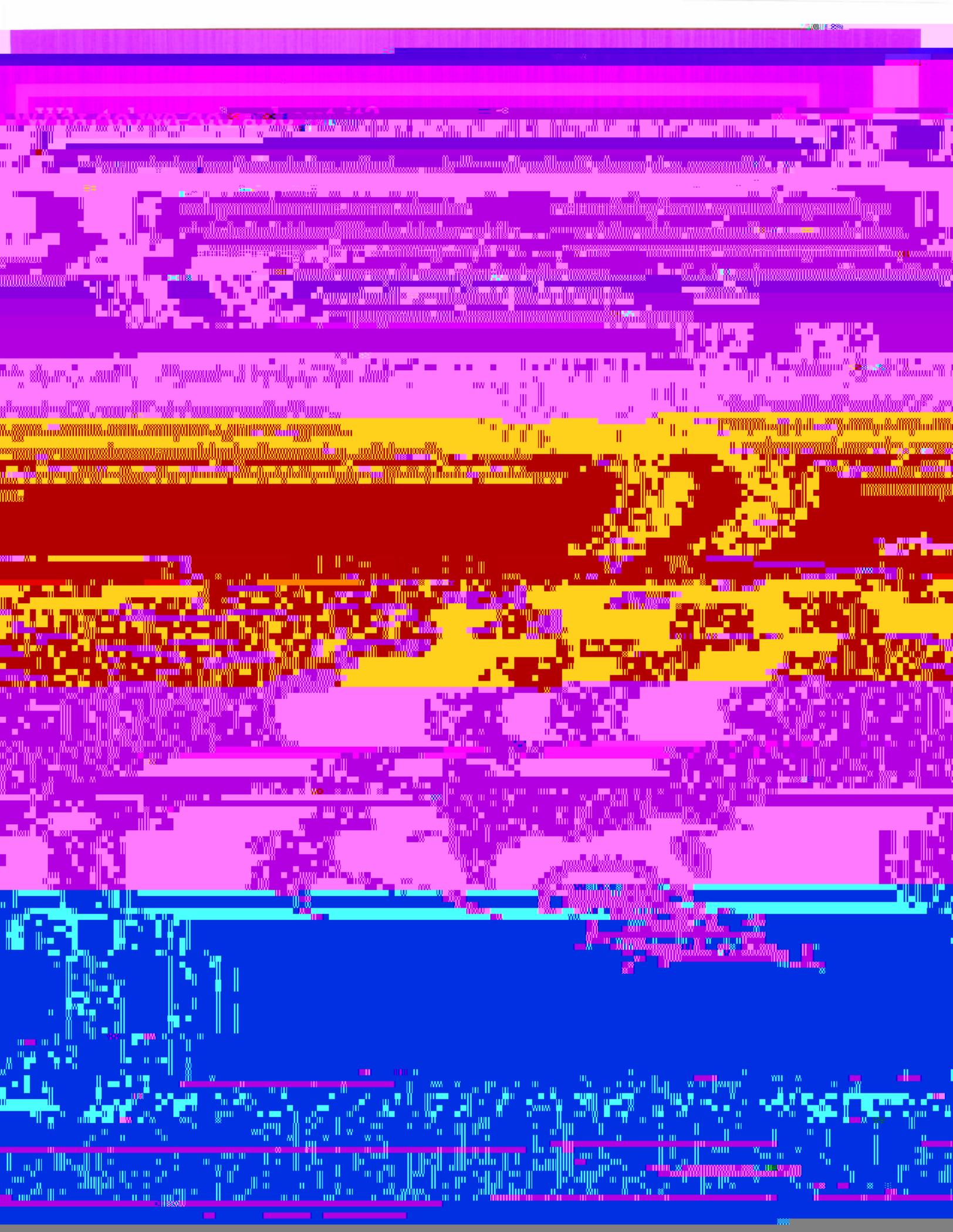
allowing students to move on once they've

demonstrated

namwa  
College

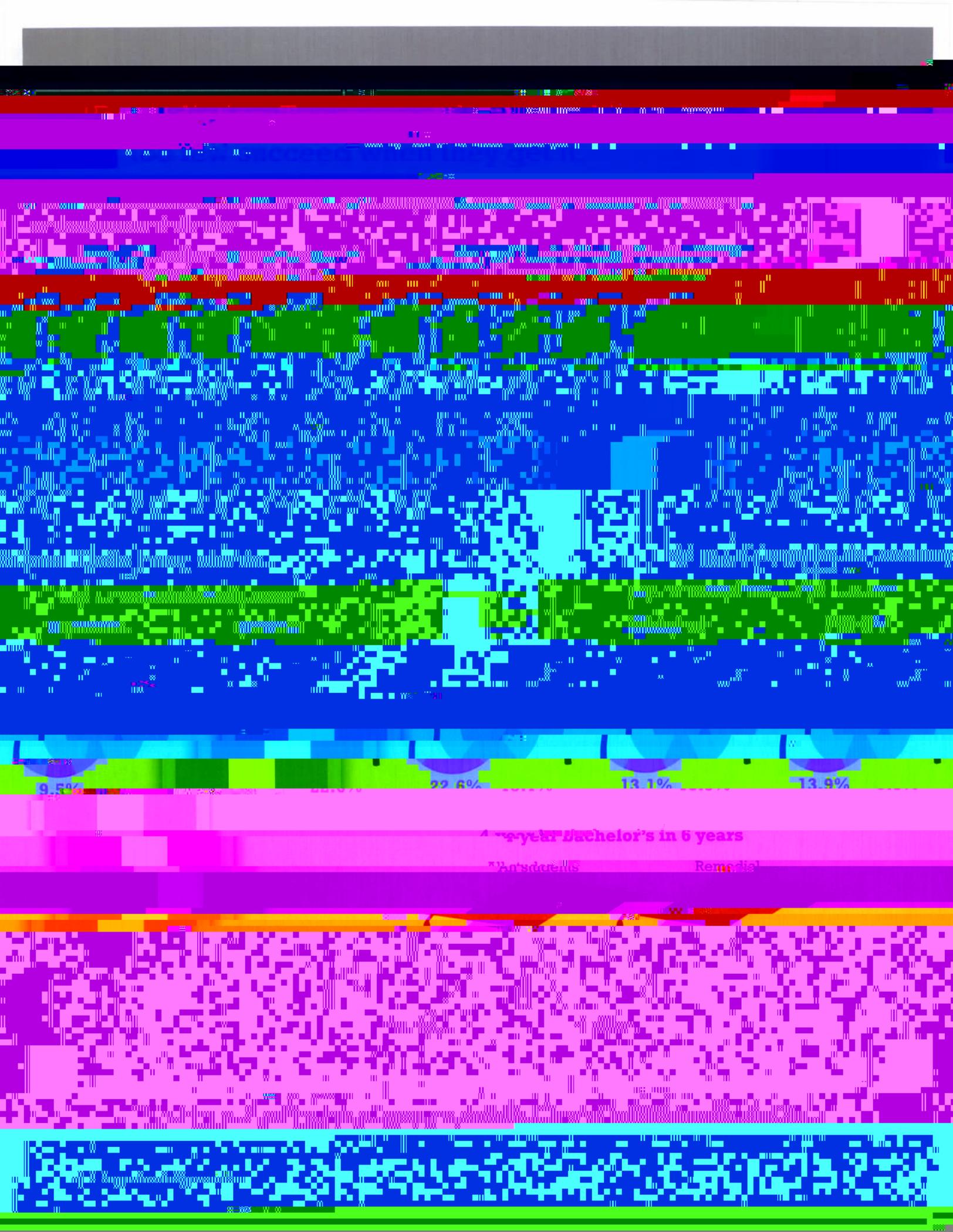












9.5%

22.6%

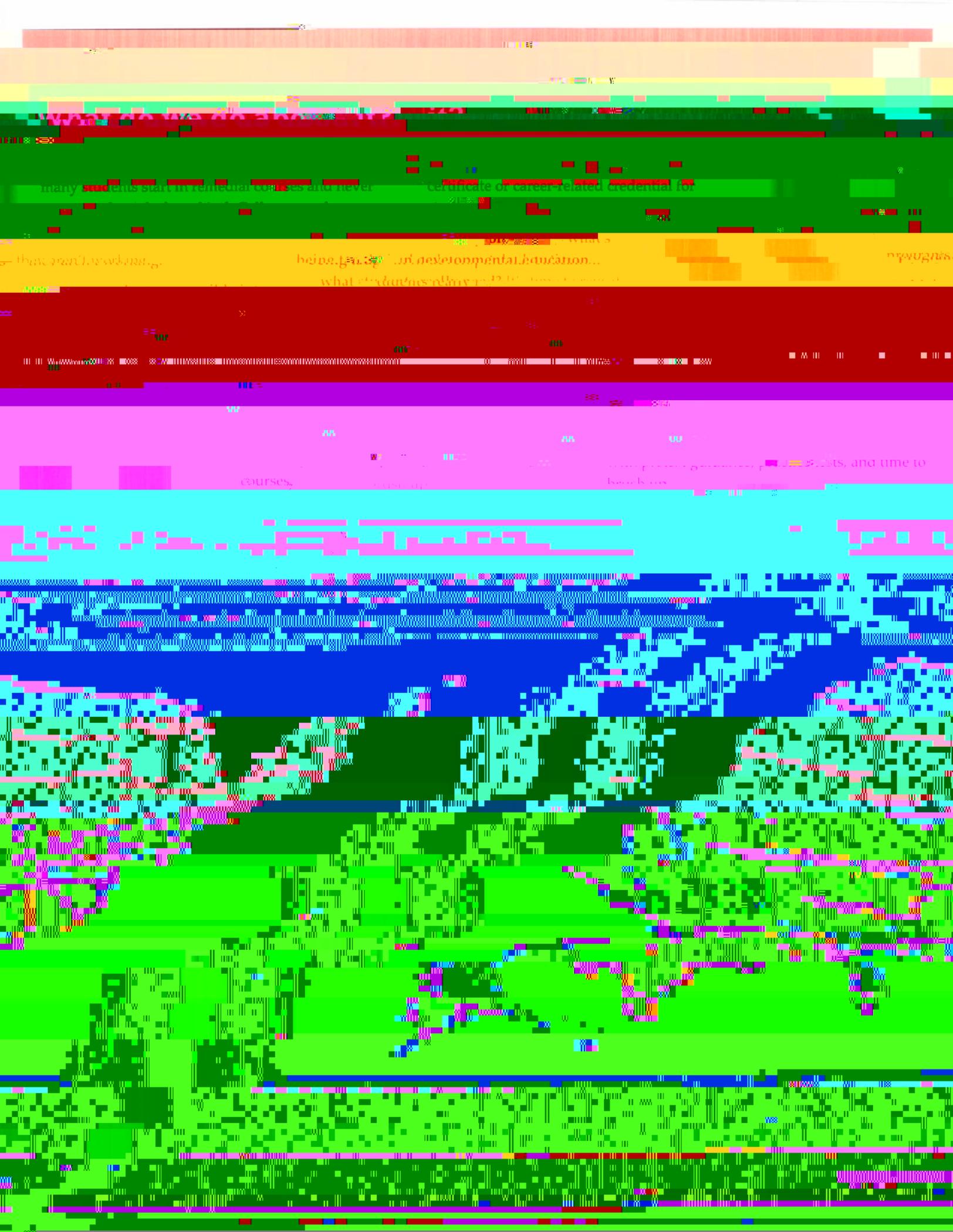
13.1%

13.9%

4-year Bachelor's in 6 years

% Antidreads

Remedial



many students start in remedial courses and never

graduate or career-related credential for

that can be used in

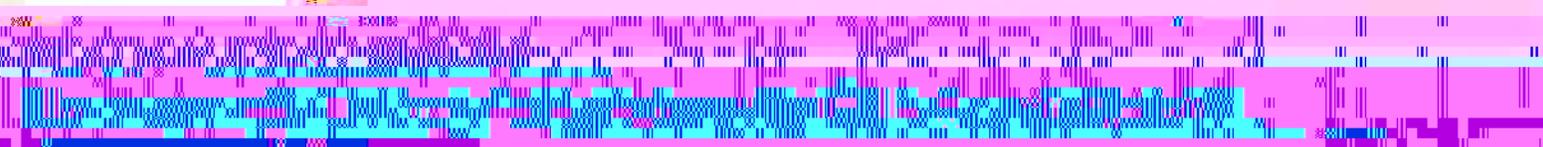
being part of developmental education...

programs

what students do in their developmental education

COURSES

...and time to



2009 2008



2009 2008



2009 2008



## ACKNOWLEDGMENTS

This is an unprecedented report, which would not have been possible without the support and hands-on expertise and assistance of many people and institutions.

33 STATES:

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